

<b>Module Title:</b>	Supervised Professional Practice 1
<b>Language of Instruction:</b>	English
<b>Credits:</b>	30
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">3 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	T&L The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Case Studies – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	The aim of this subject is to: 1. Students of this module will be able to provide evidence of their application of the Social Care Workers Registration Board Standards of Proficiency for Social Care Workers in a social care practice context. 2. To prepare students for professional social care employment and to provide students with experience in the social care field 3. To identify and integrate theoretical frameworks necessary to inform social care practice 4. Support students to understand the importance of professional boundaries with service users within social care settings and be able to critically reflect on any associated challenges. 5. Promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Take responsibility and accountability for one's own actions to work within the legal, ethical, policy and knowledge of practice boundaries of the profession and apply cross modular knowledge and skills to their placement context D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 3 4 5 6 11 12 17 D3 2 5 6 7 9 10 13 14 D4 1 3 4 5 6 D5 1 2 3 4 6 7 13 14 19
LO2	Work from a human rights based approach with service users and colleagues and recognize the need for collaboration and teamwork and recording mechanisms. D1 1 2 3 5 7 8 9 10 11 12 13 14 15 16 17 19 21 23 D2 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 D3 7 15 D4 4 5 6 D5 1 2 3 8 9 10 11 12 13 15
LO3	Demonstrate professional level of verbal and written communication within placement context. D1 1 2 3 5 6 10 23 D2 1 2 3 4 5 6 7 8 9 13 14 15 16 17
LO4	Demonstrate a theoretical understanding of the social care standards of proficiency and provide a record from supervised professional practice placement of the application of the social care standards of proficiency in practice. D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 19
LO5	Critically reflect on their own professional practice and demonstrate evidence of ongoing continuing professional development and education D1 1 2 7 8 17 18 20 22 23 D3 5 11 D4 1 2 3 4 5 6 D5 1 13 17 19

Pre-requisite learning		
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
8830	LAWS C1403	Safeguarding Children and Vulnerable Persons.
8834	SOCG C1402	Introduction to Sociology for Social Care Practice
8892	QUAL C1402	Introduction to Social Policy for Social Care Practice
9308	PRTC C2402	Supervised Professional Practice 1
9342	PSYC C1402	Introduction to Psychology
9343	SOCL C1402	Lifespan Development and Individual Difference
9396	SAFE C1R03	Health and Safety in Social Care Practice
9449	PRTC C1402	Professional Social Care Practice Contexts Models and Legal System
9516	DEVL C1402	Professional Social Care Theory and Practice
9702	RECH C1402	Communications, Research and Study Skills
9755	CRTV C1402	Creative Skills 1
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
<b>Co-requisite Modules</b>		
No Co-requisite modules listed		
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

## Module Content & Assessment

### Indicative Content

#### Professional autonomy and accountability

Role acquisition, service user needs and rights, service user confidentiality, consent, candor, disclosure, ethical practice D1 1 2 3 4 5 6 7 8 10 12 15 16 17 18 21 22 23

#### Communication, collaborative practices and teamwork

Relationship-based practice, behavior as communication, teamwork, report writing, client notes, FOI, data protection, confidentiality, whistleblowing D1 11 13 14 D2 1 2 4 6 7 8 11 12 13 14 15 17

#### Safety and Quality

Decision making and professional choices, managing risk D1 9, 19 20 D3 5 7 9

#### Professional development

Supervision, reflective practice, self-care, personal values, CPD plan, challenges on placement D2 3 D4 1 2 3 4 5 6 D5 19

#### Professional knowledge and skills

Human rights based approach, social justice, model of practice, advocacy interventions on placement, cross modular learning applied to field of practice in which they are undertaking their placement D5 1 2 3 4 6 8 9 10 11 12 13 14 15 17 18 19

#### Portfolio Writing

Content • Presentation style • Workload Management

#### Supervised Professional Practice

Engaging in authentic practice as a supported participant. Ongoing work on social care proficiencies audit. Positive engagement in the supervisory process. D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Assessment Breakdown	%
Continuous Assessment	75.00%
Practical	25.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	Portfolio – Students submit a portfolio of work demonstrating their knowledge and skills which have developed over the course of their placements. Completion of the portfolio captures D1 1 3 5 6 7 8 9 10 11 17 20 22 23 D2 13 14 15 D4 1 2 3 4 5 D5 3 7 8 14	1,2,3,5	50.00	n/a
Presentation	Presentation - D2 6 7 D3 2 4 D5 1 3 7 11 12	1,2,3,5	10.00	n/a
Project	Social Care Proficiencies Audit and Personal Learning Plan: D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 19	1,2,3,4,5	15.00	n/a

No Project

### Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Tripartite Meeting - At this stage in the programme, the achievement of "supported" level is considered adequate for progression to stage 3. Proficiencies captured include: D1 Pr 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 12 13 14 15 16 17 D3 1 6 9 12 15 D5 6 9 10 13 19	1,2,3,4,5	25.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Work - based Learning	12 Weeks per Stage	33.33
Independent Learning	15 Weeks per Stage	22.00
Lecturer-Supervised Learning (Contact)	12 Weeks per Stage	1.67
Total Hours		750.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	<a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a>	3	Mandatory
CW_HHSST_D	<a href="#">Bachelor of Arts in Applied Social Studies</a>	2	Mandatory
CW_HHPSC_D	<a href="#">Bachelor of Arts in Professional Social Care Practice</a>	3	Mandatory