

<b>Module Title:</b>	Introduction to Social Policy for Social Care Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures, Case Studies, Documentaries, Group Work , tutorials , documentaries and reflective journals. Guest Lecturers from Social Care Practice and relevant agencies and advocacy groups.
<b>Module Aim:</b>	The aim of this module is to introduce the discipline of social policy to learners and its application to social care practice. The module aims to develop the learners understanding of social policy and its influence on all aspects of our personal and professional lives. It will provide students with an overview of the process of policy and legislation formation. It explores the historical development and the influence of the European Union and other international agencies on the development of social policy and service provision in Ireland to protect and provide health, safety, welfare, equality and dignity for all. It will provide the learner with an understanding of the influence of demography, the economy, political ideology, and social values on the development of social policy and service provision.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Identify the political, social and cultural factors which have influenced and shaped contemporary Irish Society D1 (P9) D5 (P1, P2, P3, P6, P14, P15).
LO2	Discuss the emergence of the Irish Welfare State and development of social policy in Ireland in relation to income security, housing, health and education. The commodification of care D1 (P9) D5 (P1, P2, P14).
LO3	Outline concepts such as rights, redistribution, equality, social justice, recognition, social solidarity, marketisation and their relevance to social policy . D1 (P9) D5. (P1, P2, P3, P6, P14, P15)
LO4	Examine the role of social policy in addressing social issues such as poverty, social exclusion, marginalisation, discrimination, homelessness and housing. D1 (P9) D5 (P1, P2, P3, P6, P14, P15)

Pre-requisite learning
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
<b>Co-requisite Modules</b>
No Co-requisite modules listed
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

## Module Content & Assessment

### Indicative Content

#### Introduction to social policy

What is social policy? The aims of social policy. Key concepts in social policy e.g equality, rights, social justice. The policy making and legislative process. D1 (P9) D5 (P1, P2, P3, P6, P14, P15)

#### History and Development of the Irish Welfare State

Historical, Political, Social and Cultural influence. The impact of political ideology and the political spectrum upon policymaking. The role and influences of the EU and United Nations Human Rights on social policy development and implementation. D1. (P9) D5. (P1, P2, P3, P6, P14, P15).

#### Social Service Provision

Structure of service delivery - the mix economy of welfare. Gender and welfare - male breadwinner and dual earner models and their implication for policy. Introduction to income security, housing policy, education and health policy. The impact of economy, taxation and budget on service provision and care D1. (P9) D5 (P1, P2, P3, P6, P14, P15)

#### The role of Social Policy to address issues of inequality in Ireland

The measurement of poverty. The groups most at risk of poverty, discrimination etc. Current policy provision to combat social inequality in Ireland. Issue of diversity and discrimination, social policy and Travellers, immigrants, homelessness and LGBT community. D1 (P) D5 (P1, P2, P3, P6, P14, P15)

Assessment Breakdown	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Multiple Choice Questions	D1 (P9) D5 (P1, P2, P3, P6, P14, P15)	1,2	50.00	Week 6
Essay	D1 (P9) D5 (P1, P2, P3, P6, P14, P15)	3,4	50.00	Week 13

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Tutorial	12 Weeks per Stage	1.00
Assignment	15 Weeks per Stage	5.13
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	<a href="#">Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care</a>	2	Mandatory
CW_HWPSC_D	<a href="#">Bachelor of Arts in Applied Social Studies in Professional Social Care</a>	2	Mandatory