

ZSCI C1104: Physical Sciences for Health Science

| Module Title: Language of lu Credits: NFQ Level: | nstruction: 5 6 | Physical Sciences for Health Science English | | | |
|--|---|---|--|--|--|
| Credits: | 5 | English | | | |
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| NFQ Level: | 6 | | | | |
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| Module Delive | ered In | 4 programme(s) | | | |
| Teaching & Learning Strategies: | | This module will be taught in two theory classes of one hour duration in both components per week. One thour practical per week (alternating between physics and chemistry) | | | |
| Module Aim: | | The aim of this module is to explore the principles of physics and chemistry and to develop practical laboratory skills as they relate to health and sports science. | | | |
| Learning Outc | comes | | | | |
| On successful | completion of th | is module the learner should be able to: | | | |
| | Apply theoretical knowledge and understanding of key elements of Chemistry and Physics from the perspective of health, rehab and sports sciences. | | | | |
| LO2 F | Practice scientific procedures, including recording and analysing experimental data. | | | | |
| | O3 Students should show competence in a laboratory setting working independently or as part of a team. Apply the appropriate safety procedures in the laboratory. | | | | |
| Pre-requisite learning | | | | | |
| <i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | | | | |
| No recommendations listed | | | | | |
| Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | | | |
| No incompatible modules listed | | | | | |
| Co-requisite Modules | | | | | |
| No Co-requisite modules listed | | | | | |
| Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | | | |
| No requirements listed | | | | | |



ZSCI C1104: Physical Sciences for Health Science

Module Content & Assessment

| Indicative Content | | | | | |
|---|---|---|---|---|--------------------|
| Chemistry: Introduction States of matter and observation of change. Discovery of the atom and electronic structure | | | | | |
| Chemistry: Shapes, Bonds and Naming of Chemicals Ionic and Covalent Bonds; Electronegativity; Shapes of Molecules and the Naming of Chemical Formulae | | | | | |
| Chemistry: Chemical Equations and Redox Equations Chemical Equations and Experimental Calculations. Oxidation and Reduction. | | | | | |
| Chemistry: Rates of Reactions and Chemical Equilibrium Properties of Liquids and Solutions: Rates of Reactions and Chemical Equilibrium. | | | | | |
| Chemistry: Acids, Bases and Acids, Bases and pH. | рН | | | | |
| Chemistry: Organic Chemistr Introduction to chemistry of carl and amines. Brief introduction to | bon compound | s. IUPAC Nomenclature for alkanes, alkene s of proteins, steroids, analgesics and their u | s, alcohols, aldehyde uses. | s, carboxylio | c acids, esters |
| Physics: Waves Longitudinal and transverse. Wa | avelength. Free | quency. Interference. Diffraction. Doppler sh | nift. Resonance. Wav | e forms. | |
| Physics: Light Laws of reflection and refractior nature of light. Dispersion. Pola | | tion in plane mirrors, curved mirrors and len ight. | s. Applications of cur | ved mirror a | nd lens. Wave |
| Physics: Sound Frequency. Speed of sound. Ha | armonics. Resc | pnance. Sound intensity. Ultra sound and me | edical imaging. | | |
| Physics: Electromagnetism Electric and magnetic forces. Electric current. Voltage. Resistivity. Resistance. Capacitors. AC and DC current. Electrical safety. Electromagnetic Spectrum. | | | | | |
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| | nd physical ha | If life. Decay constant. Medical physics. | | | |
| Radioactive decay. Biological a PRACTICALS The practical component will • a solving abilities and group skills UV-Vis analysis and flame emis | allow students t • Acid-Base, F ssion analysis o | If life. Decay constant. Medical physics. to develop the required technical competence Redox, Precipitation and Complexometric Ti of various analytes • Chromatography and o and frequency. Speed of sound in air. • Elec | trations • pH measure ther organic techniqu | ements and | buffer solutions |
| Radioactive decay. Biological a PRACTICALS The practical component will • a solving abilities and group skills UV-Vis analysis and flame emis reflection and image formation. | allow students t • Acid-Base, F ssion analysis o | to develop the required technical competenc Redox, Precipitation and Complexometric Ti of various analytes • Chromatography and o | trations • pH measure ther organic techniqu | ements and | buffer solutions |
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| End of Module Formal Examin | ation | | | | | |
|-----------------------------|------------------------|----------------------|---------------|-----------------|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | |
| Formal Exam | n/a | 1 | 50.00 | End-of-Semester | | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



ZSCI C1104: Physical Sciences for Health Science

Module Workload

| Workload: Full Time | | |
|----------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 4.00 |
| Laboratory | 12 Weeks per Stage | 1.50 |
| Independent Learning | 15 Weeks per Stage | 3.93 |
| | Total Hours | 125.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_SASPS_B | Bachelor of Science (Honours) in Sport and Exercise Science | 2 | Mandatory |
| CW_SASRA_B | Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy | 2 | Mandatory |
| CW_SASAC_B | Bachelor of Science (Honours) in Strength and Conditioning | 2 | Mandatory |
| CW_SAPHS_C | Higher Certificate in Science in Physiology and Health Science | 2 | Mandatory |