

LAWS C1101: Regulations and Dispensing

Module Title:			Regulations and Dispensing			
Language of Instruction:		n:	English			
Credits:		10				
NFQ Level:		6				
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Module Deli	vered In		1 programme(s)			
Teaching & Learning Strategies:			This module will be delivered in Semester 2 as two x 1 hour lectures per week and one x 2 hour practical per week. Mock prescriptions will be dispensed by students. Different types of prescriptions will be assessed for compliance with legislation and appropriateness for patients. Using the pharmacy computer systems will allow students to simulate day-to-day tasks in community pharmacy. Students will prepare claims for submission to HSE and PCRS Teaching and learning will also take place in the placement pharmacy under the supervision of the pharmacist. Tasks completed during placement hours which are included in Work Placement portfolio will form part of the assessment strategy.			
Module Aim	:		Students will have gained the knowledge, skills and competencies required to work in a dispensary under the supervision of a pharmacist and will understand the different health schemes and forensic regulations related to pharmacy. They will be able to control stock levels in pharmacy and deal with deliveries of stock and relevant paperwork.			
Learning Ou	tcomes					
		n of th	nis module the learner should be able to:			
LO1	,	the v	alidity, clarity, completeness and authenticity of the prescription and resolve concerns in collaboration with the			
LO2			tions that fall beyond the scope of practice of pharmacy technicians and refer these situations to the e also accepting responsibility for referrals from the pharmacist			
LO3	Dispense patient ac		bel medication, understand the use of medication, side effects, dose, interactions and be able to advise gly			
LO4			different health schemes and supply prescriptions accordingly, be able to submit claims to PCRS for monitor payments received			
LO5			ate products by applying knowledge of brand and generic names, dosages, and dosage forms, maintain k levels and storage conditions.			
Pre-requisite	elearning					
Module Rec			tical skill) that is recommended before enrolment in this module.			
No recomme	ndations lis	ted				
Incompatible		h have	e learning outcomes that are too similar to the learning outcomes of this module.			
No incompati	ble module	s liste	d			
Co-requisite	Co-requisite Modules					

No Co-requisite modules listed

Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Theory

Students will learn about the theory behind: Pharmaceutical Terminology, Dispensing Prescriptions and Health Schemes, Dispensary Stock, Classification and Storage of Medicines, Pharmacy Legislation, Pharmacy Records, Dispensing of medicines, Dispensary errors, Month End Routines and related paperwork

Practical

The knowledge gained in lectures will be applied in practical classes where students will learn how to dispense prescriptions, keep records in accordance with legislation, submit claims to the PCRS in a specially designed mocked up pharmacy available in house.

Work Placement

Students will focus on Regulations and Dispensing as part of their 200 hours placement. This will underpin the learning from the theory classes and enhance the skills developed during practical classes. This independent learning is essential to ensure that students develop the core competencies required for pharmacy technicians.

Assessment Breakdown	%
Continuous Assessment	10.00%
Practical	50.00%
End of Module Formal Examination	40.00%

Special Regulation

Students must achieve a minimum grade (35%) in both the practical/Ca and final examination.

Continuous Assessment						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Case Studies	n/a	1,2,3,4,5	10.00	n/a		

No Project

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Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	n/a	1,2,3,4,5	50.00	n/a

End of Module Formal Examination						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Formal Exam	n/a	1,2,3,4,5	40.00	End-of-Semester		

Continuous A	Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Essay	Assignment may take the form of Dispensing of mock prescriptions, completion of PCRS application forms, review of claims submission process, setting up new dispensary, receipt and processing of orders using at least two pharmacy software packages.	1,2,3,4,5	10.00	Sem 1 End		

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	n/a	1,2,3,4,5	50.00	n/a

End of Module Formal Examination						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Formal Exam	Examination	1,2,3,4,5	40.00	End-of-Semester		

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Total Hours

250.00

Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	3.00	
Laboratory	12 Weeks per Stage	2.00	
Estimated Learner Hours	15 Weeks per Stage	12.67	
	Total Hours	250.00	
Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Per Semester	1.28	
Laboratory	Per Semester	0.32	
Independent Learning Time	Per Semester	8.40	

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SAPHA_C	Higher Certificate in Science in Pharmacy Technician Studies	2	Mandatory
Discussion Note: Most of the independent learning for this module will be completed during work placement hours in community pharmacy. It is important to be aware that the calculated independent learning hours a blended into work placement hours.			