

Module Title:	Professional Social Care Practice Contexts Models and Legal System	
Language of Instruction:	English	
Credits:	10	
NFQ Level:	6	
Module Delivered In	3 programme(s)	
Teaching & Learning Strategies:	The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team to apply principles of social care practice to social care case studies and contemporary practice issues . • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.	
Module Aim:	This aim of this module is to introduce learners to a variety of social care settings, the theories, concepts and frameworks underpinning practice and present learners with the legal principles that underpin social care work. The aim of this module is to provide learners with the opportunity to explore their emerging professional identity and professional presentation. It also aims to support students understand social care worker ethical and regulatory responsibilities. With cross-modular connections, the module provides opportunity to apply conceptual knowledge and skills acquired in other modules to students developing professional identity.	
Learning Outcomes		
<i>On successful completion of this module the learner should be able to:</i>		
LO1	Describe the development of a variety of fields of practice (social care services) to meet the needs of others D3 15 D5 15	
LO2	Discuss relevant evidence informed approaches, practice models and theoretical frameworks underpinning the skills of care-planning and needs based interventions used to create meaningful life experiences within these settings. D1 15, D2 12, D3 8 15, D5 6 11 15	
LO3	Describe the role of professional judgements and decision making skills in social care work D1 19 D5 13	
LO4	Understand how the Irish Legal System interplays with social care principles and practice. D1 13 14 16	
LO5	Discuss specific policies and legislation relevant to a variety of social care settings and understand the code of professional conduct and ethics D1 7 13 14 16 19, D5 13	
LO6	Demonstrate an awareness of communication, collaboration and inter-professional work when providing a service level response to users' needs, including the basic principles of teaching, learning, mentoring and supervision. D1 1, D2 2 3 4 13 15 D5 18	
LO7	Apply professional knowledge (intellectual, procedural, ethical) to conjectural social care work scenarios. D1 1 2 3 4 7 8 D5 1 2 3 8 9 13 14	
Pre-requisite learning		
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
9449	PRTC C1402	Professional Social Care Practice Contexts Models and Legal System
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

Module Content & Assessment
Indicative Content
Professional Knowledge Applied to Conjectured Practice - Workshop

Apply professional knowledge (intellectual, procedural, ethical) to conjectural social care work scenarios – case studies representing life context of service users and staff from difference areas of social care practice are presented to students, to which they problem-solve using cross-modular using policy, theory, and research, HRBA. Introduction to ethics in social care. Feedback from the student workgroup should contain reference not only to care planning and interventions, but professional responsibilities D1 5 15 19 21 D3 3 4 7 9 10 11 14 D4 1 2 3 4 6 D2 5 9 10 D5 1 2 3 6 7 8 10 11 12 13 14 15 19

Preparing for Placement

Following a session with Careers services Produce a cover letter, CV and be prepared to meet potential placement agencies with the intent of securing a year 2 placement. Complete all associated documentation. Produce documentation to support choice of preferred year two placement. D2 6 7 8

Development of Social Care Services

Diverse settings, impact of policy and legislation on the development and structure of care services as they adapt to meet the needs of others D3 15, D5 11 12 15. Use of spaces and creating a home

Principles of Social Care Practice in a Variety of Settings

Evidence informed approaches, practice models and theoretical frameworks underpinning the skills of care-planning and needs based interventions used to create meaningful life experiences within these settings. D2 12, D3 8 15, D5 6 11 12 15

Introduction to Legal Systems

Overview of Irish Legal System Sources of Law; and legislation relevant to a variety of social care settings (Assisted decision making, capacity and anti-discriminatory practice), CORU Code of Conduct and Ethics D.1 7 13 14 16

Communication

Awareness of communication, collaboration and inter-professional work in different settings, including the basic principles of teaching, learning, leadership and management, mentoring and supervision. D1 1, 10, 11 D2 2 3 4 10 13 15 D5 18

Assessment Breakdown	%
Continuous Assessment	30.00%
Project	70.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Continuous Assessment on Legal Systems D1 7 13 14 16 19, D5 13	4,5	30.00	n/a

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Service Review D1 1 2 3 4 7 8 13 14 15 16 17 19 D2 2 3 4 12 13 15 D3 8 15 D5 1 2 3 6 8 9 11 13 15 18	1,2,3,4,5,6,7	70.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Lecturer-Supervised Learning (Contact)	12 Weeks per Stage	1.00
Independent Learning	Per Semester	7.60
Tutorial	12 Weeks per Stage	1.00
Total Hours		250.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	2	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	1	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	2	Mandatory