Module Title:	Contemporary Approaches to Leadership and Change Management
Language of Instruction:	English

Credits:	5

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	• Lectures • Discussion • Case studies • Problem-solving exercises • Readings • Self-directed learning

Module Aim:	The aim of this module is to develop students' awareness of contemporary approaches to leadership in social care, relating specifically to organisational change and the effects of power, politics and culture on leading interdisciplinary teams.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Recognise the impact of contemporary approaches to leadership as practice frameworks within specific social care practice settings (D2 10 D5 12)
LO2	Apply contemporary leadership approaches for the developments of safe environments (D3 14), with a duty of care (D1 6) positive risk taking (D3 10 12 14) and professional boundaries in a variety of settings (D1 21 D5 12)
LO3	Assess organisational structures, systems, cultures and contexts (D5 14), especially the effects of power (D2 12), gender, social class and ethnicity, politics and conflict (D1 19) in interdisciplinary teamwork (D2 14).
LO4	Analyse planned and emergent system-level change processes in social care settings (D5 12 15).

Pre-requisite learning		
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*		
9416	PRTC C3402	Supervised Professional Practice 2
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*		
No requirements listed		

Module Content & Assessment

Indicative Content
Contemporary Leadership Theories Leadership as process, not position; Servant leadership, transformational Leadership, Authentic Leadership. Leadership approaches in practice (D2 10).
Leading the Development of Psychologically Safe Environments Psychologically Safe Environments (D3 14), duty to care (D1 6) quality (D3 11) minimise risk (D3 14), positive risk taking. Maintain professional boundaries with service users within a variety of social care settings and be able to identify and manage any associated challenges (D1 21). Explore impact of gender, social class and ethnicity and current post austerity context for leadership in social care.
Leading Change Nature of change Models of change, Planned change, emergent change. Tools for change management leading Change: skills needed and leading through resistance (dark/shadow side) (D5 15)
The Impact of Culture, Power and Politics on Leading Teams Examination and understanding of organizational cultures and the impact of culture, power and politics on leading teams, interdisciplinary teamwork. Organisational structures, systems and cultures (D5 14), effects of power (D2 12), politics and conflict (D1 19) interdisciplinary teamwork (D2 14)

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Essay/ case study/ problem based learning exercise critically considering leadership in social care settings.(D 1 6 19 21, D2 10 12 14, D3 10 12 14, D5 12 14, 15)	1,2,3,4	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	(D 1 6 19 21, D2 10 12 14, D3 10 12 14, D5 12 14, 15)	1,2,3,4	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	12 Weeks per Stage	2.00
Independent Learning	12 Weeks per Stage	8.42
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	7	Mandatory

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