

<b>Module Title:</b>	Student-Led Clinical Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	This module will be taught as two practical classes of three hours duration per week. The class will be split into two groups to manage the patient caseload. The students begin term one with observation and will gradually take more responsibility as the terms progress and knowledge builds. The clinic will start with low numbers of patients per clinic session, where the supervisors conduct full assessments, treatments and rehabilitation and students observe and are involved in the process of problem-solving and planning. As the year progresses, students are given more responsibility and eventually their own patient caseload under supervision. Reflection is encouraged with regular self-assessment, peer-assessment and tutor-assessment.
<b>Module Aim:</b>	To expose the student to a working clinic and patients with a wide range of injuries. To consolidate theoretical and practical knowledge by observing and implementing clinical skills and to commence application of the problem orientated treatment approach under direct supervision in the clinical setting.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Assess and manage a wide range of individual patients with differing injuries.
LO2	Direct a full assessment of an individual patient, execute appropriate treatment and rehabilitation protocols and set appropriate goals
LO3	Develop professional relationships with colleagues, staff and patients and the ability to manage patient documentation and the upkeep of medical records appropriately.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
Successful completion of year 2 or equivalent	

## Module Content & Assessment

### Indicative Content

No indicative content

### Assessment Breakdown

	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Assessment will be linked with the stated learning outcomes of the course. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills; including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative Assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3	100.00	Ongoing

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Practicals	12 Weeks per Stage	6.00
Independent Learning	15 Weeks per Stage	3.53
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_SASRA_B	<a href="#">Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy</a>	5	Mandatory