

Module Title:	Introduction to Sociology for Social Care Practice
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Lectures, group work, tutorials, documentaries, online resource, podcasts, role play, e-learning portfolio and reflective journals. Guest speakers from Social Care Practice and relevant agencies and advocacy groups.
Module Aim:	The aim of this module is to introduce the discipline of Sociology to learners and its application to Social Care Practice. The module aims to develop the learners understanding of the complexity of contemporary society and the cultural and social factors which influence our personal and professional development. The module will encourage the learner to examine and reflect on the social world in which we live and to explore the different ways in which human beings have organised their lives together. As well as the social issues which impact on the individual's ability to participate on an equal basis in society. The module also provides learners with an opportunity to reflect and develop self-awareness and encourages the learner to see the world as others see it and to understand the actions and feelings of others. There is emphasis placed on the importance of practicing in a non-discriminatory, non-judgemental, and culturally sensitive way. Sociological frameworks and theory will be examined, and aspects of Irish Society will be explored from a sociological perspective. Throughout the module 'real life' examples and links will be made to social care practice.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the role of sociology as a discipline, its observations of social living and how it influences social care practice. D1(P23) D4(P4) D5 (P1,P2,P6,P7,P14)
LO2	Examine how personal values and belief systems emerge and their impact on our world view and how we engage with those around us. D1 (P8,P22, P23) D4 (P4) D5 (P19)
LO3	Discuss the factors which shape and influence culture, diversity, and discrimination across societies D1 (P8, P22, P23) D2 (P2) D4 (P4) D5 (P1, P2, P6, P7, P14, P19)
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Thinking Sociologically

What is Sociology ? Key introductory ideas. The Sociological Imagination Macro and micro approaches – Roles, Groups and Social Networks Classical Sociological Theorists - Durkheim (Social Solidarity) Marx (Class Conflict) and Weber (Social Action) Feminist Theory (overview). D5 (P1,P2,P6,P7,P14).

Social stratification, inequality and social exclusion

Systems of stratification, Class structure, Poverty, inequality, marginalisation, and social exclusion. Theory of Intersectionality. D1 (P8, P22, P23) D5 (P1, P2, P6, P7, P14).

Culture, Identity and Belonging.

Meaning and importance of culture, cultural competence in social care practice. The concepts of identity and belonging. Socialisation. Family, Marriage and Intimate Relationships, changes in the social construct and structure of the family. Gender, disability, race and ethnicity. Prejudice, bias, unconscious bias and Stereotyping. Anti - racist, anti- oppressive and cultural sensitive approaches for social care practice. D1 (P8, P22, P23) D2 (P2) D4 (P4) D5 (P1, P2, P6, P7, P14, P19)

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	Students will be required to keep a learning portfolio and provide a weekly reflection or summary on classroom and independent learning activities .D1 (P8, P22, P23) D2 (P2) D4 (P4) D5 (P1, P2, P6, P7, P14, P19)	1,2,3	100.00	Week 12

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Tutorial	12 Weeks per Stage	1.00
Independent Learning Time	15 Weeks per Stage	5.13
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care	1	Mandatory
CW_HWPSC_D	Bachelor of Arts in Applied Social Studies in Professional Social Care	1	Mandatory