

Module Title:	Criminal Law 2
Language of Instruction:	English
Credits:	5
NFQ Level:	8
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various legal scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to provide students with a solid knowledge and understanding of selected criminal offences and defences.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Recognise a range of non-fatal, property and deception offences in Irish criminal law and demonstrate knowledge and critical understanding of the key elements of each.
LO2	Identify the various defences which may be available to a defendant in a criminal case and demonstrate knowledge and critical understanding of the key elements of each.
LO3	Analyse the law and employ knowledge and understanding in solving relevant problems.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Non-Fatal Offences Against the Person

Threats to kill; Coercion; Harassment (including harmful communications offences); Poisoning; Endangerment; False Imprisonment

Sexual Offences

Rape • Sexual Assault • Sexual Acts with Children • Other offences of sexual exploitation

Property and Deception Offences

The Criminal Justice (Theft and Fraud) Offences Act, 2001. • Theft • Robbery • Burglary (including Aggravated Burglary) • Handling and Possession of Stolen Property • Forgery • Other Deception Offences • The Criminal Damage Act 1991 • Criminal Damage and Arson • Cybercrime and hacking activities - Criminal Justice (Offences Relating to Information Systems) Act 2017

Defences

Insanity • Automatism • Intoxication • Lawful Use of Force • Duress • Necessity • Mistake • Infancy • Consent • Entrapment

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	In-class assessment comprising a series of short questions and structured problem scenarios.	1,2,3	50.00	n/a
Project	Students will be assigned either a hypothetical problem scenario or essay in second half of semester. They will be required to research the issues involved, in accordance with clearly defined instructions and present their findings and proposals.	1,2,3	50.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBLEG_C_1	Higher Certificate in Arts in Legal Studies	4	Mandatory
CW_HHLAW_B OLD	Honours Bachelor of Laws Degree - LLB	2	Mandatory