

<b>Module Title:</b>	Global Issues for Social Care Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures; discussion and debate based on assigned readings; case studies; use of media; guest lectures and workshops from relevant organisation working within this area; international speakers, conferences and webinars, documentaries and reflective journals.
<b>Module Aim:</b>	The learner will explore social issues that social care workers may be exposed to within practice where they may find themselves working with individuals or groups which may have experienced or witnessed, forced migration, human trafficking, slavery, rape, torture, war, genocide etc. It will provide the learner with opportunities to critically reflect on the effect globalization is having on social care practice, namely how it is changing service delivery and altering how we work within a globalised world and culturally diverse society. The learner will also examine the role of international organisations and NGOs in highlighting and advocating for human rights issues both nationally and internationally.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Appraise the global economic, structural and geo-political power structures across the globe (D1- P8, P22, P23) (D5 - P1, P2, P3, P14,).
LO2	Evaluate the political, cultural, social and economic factor which impact on individuals and groups both nationally and internationally. D1 (P8, P22, P23) D5 (P1, P2, P3, P6, P15)
LO3	Critically examine international and national debate around migration and migration policy. D1 (P8, P22, P23) D5 (P1,P2,P3,P6,P15)
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
9470	SOCL C1701 Introduction to Sociology for Social Care Practice
9926	QUAL C2701 Sociological Perspectives on Contemporary Social Care Policy and Practice
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Globalization and Global Inequality

Factors contributing to globalization, contesting globalization and the impact of globalization on power structures and the nation state. Global inequality - the role of WHO, UN, World Bank etc. Inequality- access to resources, global markets, and unequal life chances. Theories of development - development and underdevelopment. Debt relief and financial aid. D1 (P8, P22,P23) D5 (P1, P2, P3, P6, P15)

#### Political, Government and Social Movements

Power, Authoritarianism and Democracy. Social movements, social justice, advocacy, activism and social change. D1 (P8, P22,P23) D5 (P1, P2, P3 P6, P15)

#### Nations, War and Terrorism

Nations and Nationalism. Human conflict, war and genocide. Terrorism, fundamentalism and extremism. D1 (P8, P22,P23) D5 (P1, P2,P3, P6, P15)

#### International and national response to migration

Migration - economic migration, forced migration, displacement, human trafficking, refugees and asylum seekers. International discourse on migration, international responses, European policy and national policy with particular reference to the experiences of asylum seekers and refugees in Ireland. D1 (P8, P22,P23) D5 (P1, P2, P3, P4, P5, P14, P15)

### Assessment Breakdown

	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	Students will be required to keep a learning portfolio over a six week period and provide a weekly reflection on classroom and independent learning activities - 250 words per entry. D1 (P8, P22, P23) D5 (P1, P2, P3, P6, P15)	1,2	50.00	Week 7
Essay	This essay will critically examine international migration, national debates regarding migration and migration policies and appraise their impact on the lives of refugees and asylum seekers. D1 (P8, P22,P23) D5 (P1, P2, P3, P6, P15)	3	50.00	Week 15

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	<a href="#">Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care</a>	7	Mandatory