

DRUG: Exercise as Medicine

Module Title:			Exercise as Medicine			
Language of Instruction:		n:	English			
Credits: 5		5				
oreuns.		15				
NFQ Level:		8				
Module Deli	vered In		1 programme(s)			
Teaching & Learning Strategies:			The module includes both large-group and small-group classes, alongside tutor-directed and self-directed independent student learning. The large group lecture classes will include interactive learning activities ar formative assessment tasks such as discussions, quizzes, and case studies. The small group practical classes will provide students with the opportunity to develop their hands-on skills in physiological measurement, along with opportunities to reflect on and discuss the application of theory to practice. Independent student learning time will be used for preparation for classes, review of class materials and activities, and work associated with assessment tasks.			
Module Aim:			To enable learners to apply an evidence-based approach to the use of exercise in the care of people with chronic medical conditions.			
Learning Ou	Learning Outcomes					
On successf	ul completio	on of th	his module the learner should be able to:			
LO1	Critically appraise the role of exercise and physical activity as an element of multidisciplinary healthcare for people with chronic medical conditions.					
LO2	Design safe and effective evidence-based exercise and physical activity programmes for people with chronic medical conditions, applying understanding of relevant concepts in both physiology and psychology.					
LO3	LO3 Justify the select physical activity		tion of appropriate methods of assessments of health for planning, monitoring and evaluating exercise and interventions.			
Pre-requisite learning						
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recommendations listed						
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
Successful completion of year 3 or equivalent						



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Module Content & Assessment

Indicative Content

Healthcare

National and international models of healthcare; concepts and practices in multidisciplinary healthcare; physical activity in multidisciplinary healthcare.

Physical activity and exercise as medicine

The evidence-base for the role of physical activity and exercise as an element of care in core areas of healthcare (e.g. cardiology, oncology, endocrinology, neurology, musculoskeletal health, respiratory health).

Integrated approaches to exercise prescription

Evidence-based principles for the integration of physiological and psychological aspects of exercise prescription and outcome monitoring.

Exercise guidelines Critical analysis of guidelines for exercise prescription; translation of guidelines to practice.

Programme design Design of safe and effective evidence-based, client-centered exercise programmes; monitoring and evaluation of programmes.

Pre-participation screening Methods of pre-participation screening; interpretation of screening outcomes.

Assessment of health

Methods of assessing physical, functional, mental and social health.

Assessment Breakdown	%	
Project	70.00%	
End of Module Formal Examination	30.00%	

Special Regulation

Students must achieve a minimum grade (35%) in both the project and final examination

No Continuous Assessment

Project						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Project	n/a	1,2,3	70.00	n/a		

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2	30.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Lecturer-Supervised Learning (Contact)	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In						
Programme Code	Programme	Semester	Delivery			
CW_SASPS_B	Bachelor of Science (Honours) in Sport and Exercise Science	7	Mandatory			