

SYST C4605: Advanced PLCs

Module Title:			Advanced PLCs	
Language of Instruction:		n:	English	
Credits:		5		
NFQ Level:		8		
Module Deliv	vered In		1 programme(s)	
Teaching & Strategies:	Learning		This module will be delivered through a mix of lectures, laboratory assignments and projects including a professional write up. It will employ a mixture of active/task-based learning, reflective learning and problem-based learning.	
Module Aim	:		The aim of this module is to develop an in-depth understanding and insight to control, analysis, and visualisation of advanced programming methods for dynamic systems using Programmable Logic Controllers (PLCs), Human Machine Interfaces (HMI/SCADA), safely and ethically as used in automated processes across a range of industrial applications.	
Learning Ou	tcomes			
On successful completion of this module the learner should be able to:				
LO1	Design, de embedded		nd, debug control (PLC) and visual (HMI/SCADA) models using a combination of IEC PLC languages and ng.	
LO2	Employ go	od an	d safe practice in control system design and development.	
LO3	Set up indu	ustrial	networks, communication protocols and security.	
LO4	Design and	d deve	elop a PLC/HMI project for a given application.	
Pre-requisite	e learning			
Module Reco			tical skill) that is recommended before enrolment in this module.	
No recomme	ndations liste	ed		
Incompatible		h have	e learning outcomes that are too similar to the learning outcomes of this module.	
No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed		listed		
	Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			
No requirements listed				



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Module Content & Assessment

Indicative Content

PLC programming languages

Use of different program languages such as Ladder (LAD), Function Block Diagrams (FBD) and Structured Control Logic (SCL).

Advanced PLC Programming

Function Blocks, Data Blocks, comparator operations, safety circuit classification and integration into projects, fail safe operation and safe shutdown of equipment. Analogue input and output modules, Digital to Analogue conversion, Analogue to Digital Conversion, resolution, step outputs, sampling frequency, and associated calculations.

HMI Programming

Design and program a HMI to include multiple screens, buttons, pictures, animations, access levels, alarms and trends.

Interfacing, industrial networking and communication protocols Introduction to the integration of network protocols into PLC programs.

Automation Project Design Develop and implement automation project individually/collaboratively (depending on complexity).

Assessment Breakdown	%
Project	30.00%
Practical	20.00%
End of Module Formal Examination	50.00%

No Continuous Assessment

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	A group/solo (depending on complexity) project based on real-world scenarios.	1,2,3,4	30.00	n/a	

Practical						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Practical/Skills Evaluation	A set of practical exercises to complement the theory elements of the module.	1,2,3,4	20.00	n/a		

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	A final assessment to evaluate students' learning.	1,2,3	50.00	End-of-Semester	

No Continuous Assessment

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	A group/solo (depending on complexity) project based on real-world scenarios.	1,2,3,4	30.00	n/a	

Practical						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Practical/Skills Evaluation	A set of practical exercises to complement the theory elements of the module.	1,2,3,4	20.00	n/a		

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	A final assessment to evaluate students' learning.	1,2,3	50.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time					
Workload Type	Frequency	Average Weekly Learner Workload			
Lecture	Every Week	3.00			
Laboratory	Every Week	2.00			
Independent Learning Time	Every Week	4.00			
	Total Hours	9.00			

Module Delivered In						
Programme Code	Programme	Semester	Delivery			
CW_EEROB_B	Bachelor of Engineering (Honours) in Robotics and Automated Systems	8	Mandatory			