

# ZCHE C3102: Biochemistry 2

Module Title	:		Biochemistry 2		
Language of	f Instructio	n:	English		
Credits:		5			
		l°			
NFQ Level:		7			
Module Delivered In			2 programme(s)		
Teaching & Strategies:	Learning		This module will be delivered via a two theory classes of one hour duration for 12 weeks and one two-hour practical every week for 12 weeks. Students may be required to access the material via the VLE Blackboard in advance of the class and practicals to encourage active learning. To consolidate lectures and practicals, students will be required to carry out assignments, take formative quizzes and multiple choice questions. Group and peer learning will be facilitated during the preparation of assignments and practicals. Any course-related issue or questions that may arise will be discussed at lectures. Students can contact lecturer outside of class hours to discuss formative feedback given on written reports and group project work. The practical component will: • Allow students to develop the required technical competencies, attitudes and behaviours. • Develop problem solving abilities and group skills. • Promote deep learning via investigation of a problem, application of prior knowledge and analysis of results thus generating new knowledge. • Promote timely submission of reports written in the standard format. • Allow individual interaction with the lecturer.		
Module Aim:			The aim of this module is to expand the students knowledge of biochemical processes, systems and structures.		
Learning Ou	tcomes				
		on of t	his module the learner should be able to:		
On successful completion of this module the learner should be able to:   LO1 Describe the biologically important interactions with light; Photosynthesis; Biochemistry of the visual process. Signal Transduction: G-proteins, Adenylyl cyclase signalling pathway, Inositol-phospholipid signalling pathway; receptor tyrosine kinases.					
LO2	Describe fuel molec		ucidate the pathway involved in cholesterol biosynthesis; Lipid metabolism and regulation, Ketone bodies as		
			ge of biochemical analysis in the laboratory with due regard to health and safety. Develop individual and team ical analysis skills.		
Pre-requisite learning					
Module Recommendations   This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
Successful c	ompletion c	of year	2 or equivalent.		



## ZCHE C3102: Biochemistry 2

### **Module Content & Assessment**

### Indicative Content

#### Photobiology; Hormones and Signalling.

Describe the biologically important interactions with light; Photosynthesis; Biochemistry of the visual process. Signal Transduction: Gproteins, Adenylyl cyclase signalling pathway, Inositol-phospholipid signalling pathway; receptor tyrosine kinases.

#### Cholesterol biosynthesis.

Describe and elucidate the pathway involved in cholesterol biosynthesis; Lipid metabolism and regulation, Ketone bodies as fuel molecules.

### Practical

Students will build on biochemical skills developed to date and apply these in areas such as adsorption, thin-layer chromatography of lipids, enzyme analysis, enzyme assays, protein analysis and identification. Electrophoresis, crude protein extraction and chromatography.

Assessment Breakdown	%
Continuous Assessment	20.00%
Practical	30.00%
End of Module Formal Examination	50.00%

### Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination.

Continuous Ass	sessment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Multiple choice questions and short answer questions will be used to assess student progress in Semester 1.	1,2	20.00	n/a

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Students will submit their Practical laboratory books after each laboratory practical for feedback.	3	30.00	Every Week

End of Module Formal	Examination			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Formal examination at the end of Semester 2.	1,2	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Laboratory	12 Weeks per Stage	2.00
Estimated Learner Hours	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_SABTP_B	Bachelor of Science (Honours) in Biosciences with Biopharmaceuticals	6	Mandatory
CW_SABFQ_D	Bachelor of Science in Biosciences	6	Mandatory