

No requirements listed

RECH C3402: Social Research Studies

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Module Title:		Social Research Studies			
Language of Instruction:		English			
Credits:	5				
NFQ Level:	. 7				
Module De	livered In	3 programme(s)		
modulo Bo		<u>o programmo</u>	<u>o,</u>		
	Teaching & Learning Strategies:		This module will use lectures, readings, problem based learning, discussion, and case studies		
Module Air		To introduce o	tridests to the principles of received design and practice		
Wodule All	m:	To introduce s	tudents to the principles of research design and practice.		
Learning C	Outcomes				
On success	sful completion of th	his module the le	earner should be able to:		
LO1	Demonstrate an	monstrate an understanding of research methodologies, methods, and sampling. D1: P18, P19; D3: P5, P9; D5: P5, P17			
LO2		emonstrate an understanding of potential ethical issues in social research and how these are addressed in research ractice. D1: P13, P17, P19; D2: P6; D5: P17			
LO3	Demonstrate an understanding of 'quality' in research and how to assess existing evidence. D1: P19; D2: P7; D3: P9; D4: D5: P5				
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Pre-requis	ite learning				
	ecommendations r learning (or a prac	ctical skill) that is	s recommended before enrolment in this module.		
9702	RECH C1402		Communications, Research and Study Skills		
9868	RECH C3402		Social Research Studies		
	ble Modules modules which hav	e learning outco	omes that are too similar to the learning outcomes of this module.		
No incompa	atible modules liste	d			
Co-requisi	ite Modules				
No Co-requ	uisite modules listed	d			
Requireme This is prior		ctical skill) that is	s mandatory before enrolment in this module is allowed.		



RECH C3402: Social Research Studies

Module Content & Assessment

Indicative Content

Research Questions

Identifying & Developing Research Objectives, Aims, and Questions D1: P18, P19; D3: P5, P9; D5: P5, P17

Developing the Research Context

Literature Reviews; Assessing Quality in Research D1: P19; D2: P7; D3: P9; D4: P3; D5: P5

Ethics in Social Research

Ethical practice in social research; Policies on ethics for researchers (e.g. GDPR, HRB); Procedures in ethical research D1: P13, P17, P19; D2: P6; D5: P17

Sampling in Social Research
Probability & Non-Probability Sampling Techniques D1: P18, P19; D3: P5, P9; D5: P5, P17

Principles of Quantitative Research; Design, Implementation, and Analysis of Quantitative Research Methods D1: P18, P19; D3: P5, P9; D5: P5, P17

Qualitative Research

Principles of Qualitative Research; Design, Implementation, and Analysis of Qualitative Research Methods D1: P18, P19; D3: P5, P9; D5: P5, P17

Mixed Method/Methodology Research

Principles of Mixed Method/Methodology Research; Design, Implementation, and Analysis of Mixed Method/Methodology Research D1: P18, P19; D3: P5, P9; D5: P5, P17

Assessment Breakdown	%
Continuous Assessment	25.00%
Project	75.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	Continuous assessment - D1: P13; P17; P18; P19; D2: P6; D3: P5, P9; D5: P5; P17	1,2	25.00	n/a

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Research Proposal - D1: P13, P17, P18, P19; D2: P6, P7; D3: P5, P9; D4: P4; D5: P5, P17	1,2,3	75.00	n/a

No Practical	

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Tutorial	12 Weeks per Stage	1.00
Independent Learning Time	12 Weeks per Stage	7.42
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	5	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	3	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	5	Mandatory