

## CHLD C1704: Child Development

Module Title: :       Child Development         Language of Instruction:       English         Credits::       5         NFQ Level:       6         Module Dilversite:       2 programme(s)         Teaching & Learning Outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecture to the student, using PowerPoint sides with nogain questions and discussion encouraged. 2. Acky participate in the dass sessions to filed on the enternise of their own lives, the world around them and their professional practice. They will be encouraged to acky by participate in the dass sessions to filed on the enternise of their own lives, the world around them and their professional practices studies and recent reverse of both classic studies and recent research in psychology and the application of these studies in the real world         Module Aim:       1. Develop knowledge of psychological, social and cultural factors on children's behaviour and development         Los       Explain and critically evaluate thoreise of cognitive development<		J			
Credits:         5           NFQ Level:         5           Module Delivered In         2 programme(s)           Teaching & Learning Strategies:         The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - Interactive communication of knowledge and ideas from the lecture to the student, using PowerPoint stides interactive communication of knowledge and ideas from the lecture to the student, using PowerPoint stides or the learning, queries and challenges, and thus be enabled to make the theory-practice link under the group discussion: students will be encouraged to actively participate in the class sessions to reflect an elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the group discussion: students will be encouraged to onskne tearning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world           Module Aim:         1. Develop knowledge of psychological understandings of child development 2. Support students in developing critical thinking skills to inform their practice.           Learning Outcomes         1. Develop knowledge of cognitive development           LO2         Explain and critically evaluate theories of cognitive development           LO3         Describe and analyse concepts of individual and social awareness in children           LO4         Discuss the development of language <td colspan="2">Module Title:</td> <td>Child Development</td>	Module Title:		Child Development		
NFQ Level:       6         Module Delivered In       2 programme(s)         Teaching & Learning       The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint sildes and group discussion: students will be encouraged to actively participate in the student, using PowerPoint sildes and group discussion: students will be encouraged to actively participate in the student, using PowerPoint sildes and triffer own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the psychology and the application of these studies in the real world         Module Aim:       1. Devolop knowledge of psychological understandings of child development 2. Support students in developing critical thinking skills to inform their practice.         Consuccessful completion of this module the learner should be able to:       1. Devolop knowledge of psychological and cultural factors on children's behaviour and development         LO2       Explain and critically evaluate theories of cognitive development       Describe and analyse concepts of individual and social awareness in children         Module Recommendations       This is profeasing under the learning outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Co-requisite Modules       The straining or a practical skill) that is recommended before enrolment in this module.         No recommendations listed       Rocorequisite module	Language of Instruction:		English		
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developing critical thinking skills to inform their practice.         Learning Outcomes         On success// completion of this module the learner should be able to:         L01       Explain the influence of biological, psychological, social and cultural factors on children's behaviour and development         L02       Explain and critically evaluate theories of cognitive development         L03       Describe and analyse concepts of individual and social awareness in children         L04       Discuss the development of language         Pre-requisite earning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         Requirements         No Co-requisite modules listed         Requirements         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint slides with ongoing questions and discussion encouraged. 2. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 3. E-Learning — It is envisaged that the module will be supported with on- line learning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in		
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LO4       Discuss the development of language         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO2 Explain ar	nd critica	ally evaluate theories of cognitive development		
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No requirements listed		a practi	ical skill) that is mandatory before enrolment in this module is allowed.		
	No requirements listed				



## CHLD C1704: Child Development

Indicative Content					
	t approaches to observe and analyse behavi al processes • Bronfenbrenner's ecological		evelopi	ment - impacts	of early
Biological, psychological and social in • Prenatal development • Socioemotional	fluences development - attachment, parenting • Fam	ily structures • 0	Care ou	itside the home	2
Developing a sense of self in a social c • Emotional development - social reference culture • Relating to others	ontext ing • Self-awareness: Self-concept and self	-esteem • Sex a	nd Ger	nder identity • E	Ethnicity and
Cognitive Development • Perception - visual, auditory, intermodal	Theory of mind      Cognitive development t	heories			
Language Development <ul> <li>Differences in communication, speech a</li> </ul>	nd language • Early language production • I	Developmental r	nilesto	nes in languag	e acquisition
Professional Practice All content will be linked to professional be	est practice guidance including such source	es as Aistear, Sio	olta and	d the First 5	
Assessment Breakdown			%		
Continuous Assessment			100.0	0%	
Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed		% of total	Assessment Date
Open-book Examination	n/a	1,2,3,4		100.00	n/a
		1			-
No Project					
No Practical					
No End of Module Formal Examination					

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## CHLD C1704: Child Development

## Module Workload

Workload: Full Time			
Workload Type		Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	2.00	
Independent Learning Time	15 Weeks per Stage	6.73	
	Total Hours	125.00	
Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Independent Learning Time	15 Weeks per Stage	7.13	
Lecture	12 Weeks per Stage	1.50	
	Total Hours	125.00	

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_HWECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	2	Mandatory		
CW_HWECE_D	Bachelor of Education in Early Childhood Education and Practice	2	Mandatory		