

<b>Module Title:</b>	Child Development
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint slides with ongoing questions and discussion encouraged. 2. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 3. E-Learning — It is envisaged that the module will be supported with on-line learning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world
<b>Module Aim:</b>	1. Develop knowledge of psychological understandings of child development 2. Support students in developing critical thinking skills to inform their practice.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Explain the influence of biological, psychological, social and cultural factors on children's behaviour and development
LO2	Explain and critically evaluate theories of cognitive development
LO3	Describe and analyse concepts of individual and social awareness in children
LO4	Discuss the development of language
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>Introduction to Childhood Development</b> • What is development? • Using scientific approaches to observe and analyse behaviour • Lifespan development - impacts of early development on later behaviour and mental processes • Bronfenbrenner's ecological model
<b>Biological, psychological and social influences</b> • Prenatal development • Socioemotional development - attachment, parenting • Family structures • Care outside the home
<b>Developing a sense of self in a social context</b> • Emotional development - social referencing • Self-awareness: Self-concept and self-esteem • Sex and Gender identity • Ethnicity and culture • Relating to others
<b>Cognitive Development</b> • Perception - visual, auditory, intermodal • Theory of mind • Cognitive development theories
<b>Language Development</b> • Differences in communication, speech and language • Early language production • Developmental milestones in language acquisition
<b>Professional Practice</b> All content will be linked to professional best practice guidance including such sources as Aistear, Siolta and the First 5

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Open-book Examination	n/a	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
Total Hours		125.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Independent Learning Time	15 Weeks per Stage	7.13
Lecture	12 Weeks per Stage	1.50
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWECE_B	<a href="#">Bachelor of Education (Honours) in Early Childhood Education and Practice</a>	2	Mandatory
CW_HWECE_D	<a href="#">Bachelor of Education in Early Childhood Education and Practice</a>	2	Mandatory