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| <b>Module Title:</b>                       | Introduction to Sociology   |
| <b>Language of Instruction:</b>            | English   |
| <b>Credits:</b>                            | 5   |
| <b>NFQ Level:</b>                          | 6   |
| <b>Module Delivered In</b>                 | <a href="#">2 programme(s)</a>  |
| <b>Teaching &amp; Learning Strategies:</b> | Lectures, reading, documentaries, online resources, classroom activities, discussion, e- learning, podcasts and guest speakers.   |
| <b>Module Aim:</b>                         | The aim of this module is to introduce the discipline of sociology to learners and its application to early childhood. The module aims to develop the learners understanding of key factors which impact on the life of children, their families, and communities. The module will encourage the learner to examine and reflect on the social world in which we live and to explore the different ways in which human beings have organised their lives together. Sociological frameworks and theory will be examined, and aspects of Irish society will be explored from a sociological perspective. |

| Learning Outcomes   |  |
|---|--|
| <i>On successful completion of this module the learner should be able to:</i> |  |
| LO1   | Discuss the development and role of sociology as a discipline which observes social life and offers social commentary which is relevant to Early Childhood.                  |
| LO2   | Understand the social construction of young children's identities within a range of social categories, culture, race, ethnicity, sexuality, class, religion, and disability. |
| LO3   | Examine the evolution, function and diversity of families and communities within an Irish context.   |

| Pre-requisite learning   |  |
|--|--|
| <b>Module Recommendations</b><br><i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>         |  |
| No recommendations listed  |  |
| <b>Incompatible Modules</b><br><i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |  |
| No incompatible modules listed   |  |
| <b>Co-requisite Modules</b>  |  |
| No Co-requisite modules listed   |  |
| <b>Requirements</b><br><i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>          |  |
| No requirements listed   |  |

**Module Content & Assessment**

**Indicative Content**

**Introducing Sociology**

What is Sociology Key introductory ideas. Sociological perspectives. Macro and micro approaches – Roles, Groups and Social Networks  
Classical Sociological Theorists

**Culture, Identity and Inclusion**

The social construction and components of culture. Socialisation Process. Social identities. Intersectionality. Race, ethnicity, diversity, equality and inclusion in Early Childhood Practice.

**Social stratification**

Systems of stratification. Class structure. Social inequality, poverty and social exclusion. Equality of educational opportunity.

**Sociology of the Family**

Changing family structures and patterns. Sociological perspectives of the family. Relating an understanding of the Sociology of the Family to Irish ECEC policies e.g., Siolta (2006), Aistear (2009).

**Sociology of Health, Wellness and disability**

The social construction of health, wellness and disability. Health inequalities and life outcomes.

**Assessment Breakdown**

**%**

Continuous Assessment

100.00%

**Continuous Assessment**

| Assessment Type | Assessment Description   | Outcome addressed | % of total | Assessment Date |
|-----------------|--|-------------------|------------|-----------------|
| Portfolio       | Students will be required to keep a learning portfolio and provide a weekly reflection or summary on classroom and independent learning activities | 1,2,3             | 100.00     | Week 12         |

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

| <b>Workload: Full Time</b> |                    |  |
|----------------------------|--------------------|--|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 12 Weeks per Stage | 2.00                                   |
| Independent Learning Time  | 15 Weeks per Stage | 6.73                                   |
| Total Hours                |                    | 125.00                                 |

  

| <b>Workload: Part Time</b> |                    |  |
|----------------------------|--------------------|--|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 12 Weeks per Stage | 1.50                                   |
| Independent Learning Time  | 15 Weeks per Stage | 7.13                                   |
| Total Hours                |                    | 125.00                                 |

**Module Delivered In**

| Programme Code | Programme   | Semester | Delivery  |
|----------------|---|----------|-----------|
| CW_HWECE_B     | <a href="#">Bachelor of Education (Honours) in Early Childhood Education and Practice</a> | 1        | Mandatory |
| CW_HWECE_D     | <a href="#">Bachelor of Education in Early Childhood Education and Practice</a>           | 1        | Mandatory |