Module Title:	Safeguarding Children and Vulnerable Persons
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	Lectures to disseminate knowledge, practices and current thinking in the area of child and vulnerable adults. Small and large group discussion and debate to support the development of analytical and trans-formative and multi perspective thinking. E learning to facilitate students to engage with material at a range of times to suit their learning needs and schedules. Group Work and workshops self directed independent learning - to enable students build on their own autonomy, self assessment skills and competencies. Case studies to apply theory to practice scenarios.

Module Aim:	The module aims to 1. promote students awareness of issues pertaining to the protection of children and vulnerable people. 2 Ability to evaluate and explore with service users and their carers the potential benefits of managing risk positively. 3 promote the effective identification, assessment and management of risk by Health and Social Care Support Services 4 To assist students to identify policy, procedures and practical tools for working to protect children and vulnerable people from abuse.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Articulate and appraise the range of interventions employed in working with children and families who have experienced abuse, trauma and a range of stress in their lives. D1,1,2,4,6,9,17,D2,4,9,D3,6,7,9,13,12,13,14 D5,6,12,
LO2	To promote and support the safety and security of users of services, those who care for them and all those who may come into contact with them. D1,1,2,3,6,9,10,17,19,D2,12,15,17,D3,1,2,6,7,8,9,10,12,13,14,D4,4,D5,1,6,7,8,9,10,12.
LO3	To raise awareness of the role of risk assessment / management in the provision of evidence based care..D1,1,2,3,6,9,10,17,19,D2,12,15,17,D3,1,2,6,7,8,9,10,12,13,14,D4,4,D5,1,6,7,8,9,10,12.
LO4	To promote the adoption by all staff of 'defensible decisions' rather than 'defensive decisions'.D1,1,2,3,4,6,9,17,19,D3,6,7,8,9,10

Pre-requisite learning	
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*	
No recommendations listed	
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*	
No requirements listed	

Module Content & Assessment

Indicative Content

Policy and legal context for Safeguarding Practice.
Legal framework for the Protection of Vulnerable Adults, National Standards for Adult Safeguarding 2019 - HIQA and Mental Health Commission; Assisted Decision Making (Capacity) Act 2015; National guidelines for the Protection and welfare of children, " Children's First", Childcare Act 2001, Protection for Persons reporting Child Abuse Act 1998, Freedom of Information Act 1997 & GDPR 2018, Responsibilities of social care workers, parents and other professionals in when and how to recognise, respond and report allegations of abuse. Designated Liaison Person.D1 - P1,2,3,4,6,9,10, 11,12,13,14,16,17,D2 - P4,6,7,8,9. D3 - P 2,3,4,6,7,8, 9,10,12,13,14,15. D4 - P 4. D5 - P 3,6,10,12,14.

Safeguarding and the Family:
Safety Planning, Parenting Programmes, Recognising and responding to abuse - Tusla guidelines; safeguarding within the areas of Intimate partner violence, child abuse and adult at risk of harm. Dealing with Self-harm - SafeTalk and Assist programmes NOSP. Risk assessment and risk management. Decision-making and evaluation based on best practice principles.D1,1,2,3,6,9,10,17,19,D2,12,15,17,D3,1,2,6,7,8,9,10,12,13,14,D4,4,D5,1,6,7,8,9,10,12.

Interventions, services and supports for dealing with abuse.
Approaches to safeguarding children and vulnerable adults to include Signs of Safety 2017- 2022, Meitheal, Family group conferences, Think Family Approach; Prevention, Partnership and Family Support Programme; CYPSC and CFSN frameworks; The Decisional Support Service D1- P1,2,3,6,8,9,10,11,16,17,19,21. D2- P1, 9,12,13,14,15,16,17. D3- 1,2,5,6,7,8,9,10,12,13,14,15. D4 - P4. D5 - P1,2,3,6,7,8,9,10,12, 14,15.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Case Studies	Case Study which will provide the student with the opportunity to demonstrate their ability to evaluate and analyse theory and interventions when dealing with individuals considered at risk. Students will simulate a real life reporting scenario using national reporting documentation. D1Pr. 1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, and 17D2,Pr. 1, 2, 3, 4, 9, 12, 13, 14, 15, 17 D3,Pr. 1, 2,3,4, 5, 6, 7, 8, 10,12,14, 15 D4 Pr. 2 and 4 D5, Pr. 1, 2, 3, 4, 5, 6, 8, 10, 12, 14, 15, and 19,	1,2,3,4	50.00	n/a
Written Report	Students will be required to demonstrate knowledge of policy and best practice frameworks in addressing the needs of a particular client group / serious case review evaluation to demonstrate application of theory to practice principles..D1Pr. 1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, and 17 D2 Pr. 1, 2, 3, 4, 9, 12, 13, 14, 15, 17 D3,Pr. 1, 2, 5, 6, 7, 8, 15 D4 Pr. 2 and 4 D5,Pr. 1, 2, 3, 4, 5, 6, 8, 10, 12, 14, 15, And 19	1,3,4	50.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	2	Mandatory
CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	2	Mandatory

Programme Code	Programme	Semester	Delivery
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CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	2	Mandatory