

## QUAL C2701: Sociological Perspectives on Contemporary Social Care Policy and Practice

Module Ti	tle:		Sociological Perspectives on Contemporary Social Care Policy and Practice		
Language of Instruction:		on:	English		
Credits:		5			
NFQ Level		6			
Module De	elivered In		2 programme(s)		
Teaching & Learning Strategies:			This module will be taught through lectures, discussion, case-study, problem-based learning, and readings		
Module Aim:			introduce key sociological theories of power and their relevance for understanding professional social repolicy and practice. To examine sociological definitions and discussions of social groups and social sues of relevance to social care policy and practice.		
Learning (	Outcomes				
On succes	sful completic	on of th	his module the learner should be able to:		
LO1		Demonstrate an understanding of sociological interpretations and theories of power D1: P8, P22, P23; D2: P7, P12; D3: P1 D4: 4; D5: P1, P2, P3, P4, P7, P15			
LO2		Demonstrate an awareness of the ways power can operate within social care policy and practice D1: P8, P22, P23; D2: P7 P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P 14, P15			
LO3	Demonstrate a sociological understanding of social groups and social issues of relevance to social care policy and practic D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15				
LO4	Demonstrate an ability to examine the power dimensions that impact upon social care professionals, particular social group and social issues D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15				
Pre-requis	site learning				
	ecommendat or learning (or		ctical skill) that is recommended before enrolment in this module.		
9384	SOCG C17	701	Introduction to Social Policy for Social Care Practice		
9470	SOCL C17	01	Introduction to Sociology for Social Care Practice		
	i <b>ble Modules</b> modules whic		re learning outcomes that are too similar to the learning outcomes of this module.		
No incomp	atible module	s liste	d		
Co-requis	ite Modules				
No Co-req	uisite module	s listed	t to the second s		
<b>Requirem</b> This is prio		a prac	ctical skill) that is mandatory before enrolment in this module is allowed.		
No require	ments listed				
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### QUAL C2701: Sociological Perspectives on Contemporary Social Care Policy and Practice

# Module Content & Assessment

#### Indicative Content

#### Sociological Theories of Power

Theories of power and their relevance to social care. Neoliberalism and privatisation vs welfarism and public service provision. Managerialism and Professionalism in Social Care Regulation D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

#### Sociology of Health

The Social Context of Health; Sociological Perspectives of Health, Illness, & Wellbeing; Medicine, Healthcare, & Society. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

#### Sociology of Gender and Sexuality

Sociological Perspectives on Gender & Sexuality. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

#### Sociology of Race and Ethnicity

Sociological Definitions of Race & Ethnicity; Sociological Perspectives on Race, Racism, and Discrimination. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

#### Sociology of Deviance

Sociological Theories of Deviance, Criminalisation & Social Control.D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P15

Assessment Breakdown	%
Continuous Assessment	25.00%
End of Module Formal Examination	75.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Case Studies	D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15	1,2,3,4	25.00	n/a	

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Summer Examination with discrete questions covering substantive topics addressed in the module D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15	1,2,3,4	75.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## QUAL C2701: Sociological Perspectives on Contemporary Social Care Policy and Practice

# Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	12 Weeks per Stage	3.00		
Tutorial	12 Weeks per Stage	1.00		
Independent Learning Time	12 Weeks per Stage	6.42		
	Total Hours	125.00		

# Module Delivered In

Programme Code	Programme	Semester	Delivery	
CW_HWPSC_B	Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care	4	Mandatory	
CW_HWPSC_D	Bachelor of Arts in Applied Social Studies in Professional Social Care	4	Mandatory	