

<b>Module Title:</b>	Disability and Positive Ageing	
<b>Language of Instruction:</b>	English	
<b>Credits:</b>	5	
<b>NFQ Level:</b>	6	
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>	
<b>Teaching &amp; Learning Strategies:</b>	1.Lectures to disseminate knowledge, practices and current thinking in the area of disability 2.Small and large group discussion and debate to support the development of analytical and trans-formative and multi perspective thinking 3. Guest speakers from the disability sector 4. e learning to facilitate students to engage with material at a range of times to suit their learning needs and schedules 5 self directed independent learning - to enable students build on their own autonomy, self assessment skills and competencies.	
<b>Module Aim:</b>	The module aim is to: 1. Explore with students the various theoretical principles that underpin working with people with disabilities from a rights based, citizenship and equality agenda. 2. Expand students' knowledge regarding impairments and disability issues. 3. Explore the role and function of inter-agency and multidisciplinary work. 4. Evaluate a range of frameworks when designing person centred programmes with clients.	
<b>Learning Outcomes</b>		
<i>On successful completion of this module the learner should be able to:</i>		
LO1	Evaluate the various theoretical principles that underpin working with people with disabilities and across the life span from a rights based, citizenship and equality agenda. D1 Pr 2,7,16, 22, 23; D2 - Pr 4, 12, 17; D4 - Pr 3, D. 5 - Pr 1, 4, 5, 6, 7, 14.	
LO2	Explore evidence based interventions and best practice principles for working with individuals with people with disability and the ageing population. D 1 - Pr 3, 5, 6, 7, 9, 15, 16, 21, 23; D2 - Pr 1, 2, 3, 4, 9, 12, 17; D 3 - Pr 1, 6, 7, 13; D 5 - Pr 1, 5, 7, 8, 11, 12, 13, 15, 19.	
LO3	Identify a range of issues that impact on the lived experiences by analysing the effectiveness of current national and international legislation, policy, standards and services for people with disabilities and across the lifespan. D 1 - Pr 1, 3, 9, 13, 16. D 2 - Pr 4, 12; D 3 - Pr 1, 6; D 5- Pr 1, 6, 7, 11, 12, 14, 15.	
LO4	Comprehend the importance of independence, self-determination, advocacy and purposeful activity including anti discriminatory practices and ways of working in social care that promote inclusion for people with disability and ageing populations. D1 - Pr 5, 8, 10, 11, 22, 23 ; D2 - Pr 1, 2, 3, 4, 5, 12, 13, 14, 15, 16, 17; D3- Pr 1, 6, 7, 8, 9, 10, 11, 15: D 4- Pr 1, 2, 3, 4; D 5 - Pr 1, 2, 3, 6, 7, 8, 11, 12, 13, 15, 19.	
<b>Pre-requisite learning</b>		
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
10052	MODL C1701	Professional Social Care Practice: Contexts, Models and Legal System
10054	PRAC C1701	Professional Social Care Theory and Practice
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
<b>Co-requisite Modules</b>		
No Co-requisite modules listed		
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

## Module Content & Assessment

### Indicative Content

#### Theories of Disability and Ageing across the lifespan

Theory as a source of knowledge for evidence informed practice; Origin of Eugenics; Social model, Medical Model, Spoiled Identity Theory, Disengagement Theory, Life course theories. Affirmation Model; Critical Disability Studies, Theories of ageing; D1 Pr 2,7,16, 22, 23; D2 - Pr 4, 12, 17; D4 - Pr 3, D 5 - Pr 1, 4, 5, 6, 7, 14.

#### Interventions, services and supports through the lifespan

Independent assessment of needs; Individual Person centred practice; Holistic assessments; Recording and evaluation. Understand concepts of 'Quality of Life' - A focus on quality services promoting quality of life and choice: an understanding of how HIQA and Mental Health Commission requirements promote the service user experience; Promotion of independent living: D 1 - Pr 3, 5, 6, 7, 9, 15, 16, 21, 23; D2 - Pr 1, 2, 3, 4, 9, 12, 17; D 3 - Pr 1, 6, 7, 13; D 5 - Pr 1, 5, 7, 8, 11, 12, 13, 15, 19.

#### Disability and Ageing in context

Impact of Disability legislation framework; Assisted Decision Making (Capacity) Act 2015; UNCRPD ; Also impact of specific social policies such as Sharing the Vision: National Advocacy Service for People with Disability; National Disability Inclusion Strategy 2017-2021; The Transforming Lives programme, including: New Directions. The National Ageing Strategy: Time to Move on from Congregated Settings. Working with families and individuals affected by homelessness and other structural inequalities in society. D 1 - Pr 1, 3, 9, 13, 16. D 2 - Pr 4, 12; D 3 - Pr 1, 6; D 5- Pr 1, 6, 7, 11, 12, 14, 15.

#### Practice Concepts applied to the areas of disability and ageing.

Human Rights based approach in social care services; Anti Discriminatory Practice: Advocacy: Ageism: Dual Diagnosis: Social Inclusion concepts; Empowerment; Self Determination. D1 - Pr 5, 8, 10, 11, 22, 23 ; D2 - Pr 1, 2, 3, 4, 5, 12, 13, 14, 15, 16, 17; D3- Pr 1, 6, 7, 8, 9, 10, 11, 15; D 4- Pr 1, 2, 3, 4; D 5 - Pr 1, 2, 3, 6, 7, 8, 11, 12, 13, 15, 19.

Assessment Breakdown	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Case Study or Project: 100% CA may consist of a written or presented paper, a literature review, a case study and a reflective section on themes, issues covered throughout the module. D1 - Pr 5, 8, 10, 11, 22, 23 ; D2 - Pr 1, 2, 3, 4, 5, 12, 13, 14, 15, 16, 17; D3- Pr 1, 6, 7, 8, 9, 10, 11, 15; D 4- Pr 1, 2, 3, 4; D 5 - Pr 1, 2, 3, 6, 7, 8, 11, 12, 13, 15, 19.	1,2,3,4	100.00	Sem 2 End

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	<a href="#">Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care</a>	4	Mandatory
CW_HWPSC_D	<a href="#">Bachelor of Arts in Applied Social Studies in Professional Social Care</a>	4	Mandatory