

Module Title:	Movement Dysfunction
Language of Instruction:	English
Credits:	5
NFQ Level:	8
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	This module will be delivered via two hours lectures and three hour practical per week over 12 weeks. Students may be required to access the material via Blackboard in advance of the lecture and practicals to encourage active learning. Group and peer learning will be facilitated through group-work in practicals. Any course-related issue or questions that may arise will be discussed at lectures and practicals. Digital resources will be used as practicable.
Module Aim:	To encompass all aspects of assessment and management of movement dysfunction syndromes of the musculoskeletal system
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Be knowledgeable in the background theory and approaches advocated by experts and research in the field of movement dysfunction and stability retraining
LO2	Demonstrate critical application of knowledge in assessing and classifying movement dysfunction syndromes of the musculoskeletal system
LO3	Demonstrate critical application of knowledge regarding therapeutic management of movement dysfunction syndromes of the musculoskeletal system
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Theory 1.1

Background of movement dysfunction and clinical instability

Theory 1.2

Functional anatomy of the stabilising systems in different regions of the body

Theory 1.3

Classification of movement dysfunction syndromes/impairments

Theory 1.4

Clinical reasoning and appropriate application of treatment techniques

Practical 1.1

Appropriate assessment of movement dysfunction syndromes

Practical 1.2

Appropriate classification of movement dysfunction syndromes

Practical 1.3

Appropriate implementation of manual therapy techniques

Practical 1.4

Rehabilitation of movement dysfunction syndromes and prescription of corrective exercise and stability retraining programmes

Assessment Breakdown

	%
Continuous Assessment	30.00%
Practical	70.00%

Special Regulation

Students must achieve a minimum competence of 35% in the practical assessment

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Continuous assessment may include submission of course related work and/or practical examination	1,2,3	30.00	n/a

No Project

Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Practical Oral Exam	2,3	70.00	Sem 1 End

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Practicals	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	4.33
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	6	Mandatory