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| Module Title: | Research Methods and Dissertation in Social Care Practice | |
| Language of Instruction: | English | |
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| Credits: | 10 | |
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| NFQ Level: | 8 | |
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| Module Delivered In | 1 programme(s) | |
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| Teaching & Learning Strategies: | The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to lecture content. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices. | |
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| Module Aim: | The aim of this module is equip students with the knowledge and skills to carry out an ethical piece of research in relation to an aspect of social care professional practice | |
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| Learning Outcomes | | |
| On successful completion of this module the learner should be able to: | | |
| LO1 | Demonstrate a professional approach and ethical responsibility regarding research in social care. D1: P1, P4, P8, P12, P13, P16, P17, P18, P19; D2: P5, P6; | |
| LO2 | Write a research proposal that demonstrates an understanding of key aspects involved in research design and practice. D1: P17, P18, P19; D2: P6, P7; D3: P5, P9; D5: P2, P3, P5, P17 | |
| LO3 | Justify their choice of research methodology, method(s) and sample group. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17; | |
| LO4 | Assess the role of research for the development of evidence informed practices and policies. D1: P13, P17, P18, P19; D2: P6, P7, P9; D3: P5, P9; D5: P5; | |
| LO5 | Produce a dissertation that contains a clear research question, literature review, discussion of methods, and discussion of key findings. D1: P18; D2: P6, P7, P9; D3: P5; D4: P4; D5: P2, P3, P5, P17 | |
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| Pre-requisite learning | | |
| Module Recommendations | | |
| This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | |
| 10036 | RECH C3701 | Social Research Studies |
| Incompatible Modules | | |
| These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | |
| No incompatible modules listed | | |
| Co-requisite Modules | | |
| No Co-requisite modules listed | | |
| Requirements | | |
| This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | |
| No requirements listed | | |

Module Content & Assessment

| Indicative Content |
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| Ethical research issues Conducting ethical research, Ethics policies and procedures. D1: P1, P4, P12, P13, P16, P17, P18, P19; D2: P5, P6 |
| Research Proposal Designing a research plan/strategy; action research; the cyclical practitioner-researcher model. D1: P17, P18, P19; D2: P6, P7; D3: P5, P9; D5: P2, P3, P5, P17 |
| Developing Research Question(s) Relevance and role of research to social care practice; Identifying and developing a research topic; Articulating a clear researchable question. D1: P13, P17, P18, P19; D2: P6, P7, P9; D3: P5, P9; D5: P5 |
| Research Methodologies Research methodologies - exploration and examples of Qualitative, Quantitative, Mixed Methods. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17 |
| Methods of Data Collection Review of methods of data collection and relationship to methodological approaches; Use of qualitative and quantitative methods (including surveys, interviews, focus groups, documentary analysis). D1: P17, P18, P19; D2: P12; D3: P5, P6, P9; D5: P5, P6, P17 |
| Sampling Participants Examination of techniques of sampling; identification and recruitment of participants. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17 |
| Data Analysis Analysis of quantitative and qualitative data; Techniques and approaches to analysis and their application. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17 |
| Producing a Dissertation Preparing and writing a dissertation. D1: P17, P18, P19; D2: P6, P7; D3: P5, P9; D5: P2, P3, P5, P17 |

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 25.00% |
| Project | 75.00% |

| Continuous Assessment | | | | |
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| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Other | Research proposal - D1: P1, P4, P12, P13, P16, P17, P18, P19; D2: P5, P6, P7; D3: P5, P9; D5: P2, P3, P5, P17; | 1,2,3,4 | 25.00 | n/a |

| Project | | | | |
|-----------------|--|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Research dissertation - D1: P1, P2, P4, P6, P7, P10, P13, P17, P18 D2: P6, P8 D4: P3; D5: P5, P17; | 1,3,4,5 | 75.00 | n/a |

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
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| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 24 Weeks per Stage | 3.00 |
| Lecturer-Supervised Learning (Contact) | 24 Weeks per Stage | 0.25 |
| Independent Learning Time | 30 Weeks per Stage | 5.73 |
| Total Hours | | 250.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| CW_HWPSC_B | Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care | 8 | Mandatory |