Module Title:	Advanced Social Care Practice 2
Language of Instruction:	English

Credits:	5

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	Lectures, group work, Class / on-line discussion, case studies, online resources, In / out of class group work, reflections, role-play, guest speakers working in social care practice and experts by experience

Module Aim:	The aim of this subject is to develop students' critical evaluation of emerging and evidence based assessments, models of practice, interventions and process work in social care settings

Learning Outcomes

On successful completion of this module the learner should be able to:

LO1	Critically appraise Models of Intervention when working within the field of social care and develop an understanding of the philosophy of care in social care practice D1- P1,2,3,5,6,8,15,17,19,21,23. D2- P1,2,3,6,9,12,13,15,17. D3 - P1,2,4,5,6,8,9,10,15. D4 - P3,4. D5 - P2,5,6,8,9,10,12,13, 14
LO2	Evaluate Practice Contexts and their Application D1 - P1,2,5,6,9,10,12,13,15,16,17,19,20,21,22,23. D2 - P1,2,3,4,6,12,14,15,16,17. D3 - P, 1,2,5,7,12,15. D4 - P3,4. D5 - P1,2,3,5,6,7,8,9,10,13,16,19.
LO3	Critically evaluate social care processes to include assessment and interdisciplinary practice, Personal Effectiveness, and Advocacy D1: P1,2,3,5,11,12,15,17,18,19,21,22,23 D2: P1,3,7,9,11,12,13,14,15,16. D3:P1,2,3,4,5,6,8,9,10,12,15 D4:P1,2,3,4,5,6. D5:P 1,2,6,7,8,13,19.
LO4	Use the principle of evidence-informed practice to critically appraise interventions for service users presenting with complex needs such as trauma, Adverse Childhood Experiences (ACE) their implication on mental health, and other behavioural issues facing service users. D1: 1,2,6,12,16,19,20,21,22,23. D2:P 1,2,6,9,12,17, D3:P1,2,4,7,10,12,15. D5:P2,3,4,6,8,9,10,12,13,14.

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

Module Content & Assessment

Indicative Content

Models of Intervention in Social Care Practice
Models of Intervention. D1- P1,2,3,5,6,8,15,17,19,21,23. D2- P1,2,3,6,9,12,13,15,17. D3 - P1,2,4,5,6,8,9,10,15. D4 - P3,4. D5 - P2,5,6,8,9,10,12,13,14. Students will develop an understanding of the philosophy of care in social care practice and evaluate key social care theories and models, eg Strengths based, solution focused and problem solving approaches; Systems theory; Ecological theory; Narrative therapy model; Crisis Intervention; Task Centred Practice; Wheel of Change and Motivational Interviewing; Restorative practice in social care work.

Practice Contexts and Their Application.
Practice Contexts and their Application. D1 - P1,2,5,6, 9,10,12,13,15,16,17,19,20,21,22,23. D2 - P1,2,3,4,6,12,14,15,16,17. D3 - P, 1,2,5,7,12,15. D4 - P3,4. D5 - P1,2,3,5,6,7,8,9,10,13,16,19. Students will examine generic issues in practice contexts e.g., working with children and adults at risk; Skills of working with individuals with substance abuse issues, and those who commit specific types of offences (eg Sexual offences) using evidence informed practice and apply the appropriate methods in professional social care practice.

Assessment, Personal Effectiveness and Inter-professional practice
Social Care Processes, Assessment, Personal Effectiveness and Inter-professional practice. D1: P1,2,3,5,11,12,15,17,18,19,21,22,23 D2: P1,3,7,9,11,12,13,14,15,16. D3:P1,2,3,4,5,6,8,9,10,12,15 D4:P1,2,3,4,5,6. D5:P 1,2,6,7,8,13,19. Implementation of appropriate assessment techniques, models of treatment and interventions in social care settings;The role of the social care worker when applying evidence informed practice for effective service delivery; Critically reflect on own professional practice issues eg. time and stress management; Using supervision, feedback and peer review opportunities to continuously improve practice; Understand the benefits of ongoing continuous professional development to professional practice; Understand the impact of effective interdisciplinary team working; the need to sustain and build professional relationships; benefits of collaborative practice in social care work.

Responding to Complex Needs.
Responding to complex needs D1: 1,2,6,12,16,19,20,21,22,23. D2:P 1,2,6,9,12,17, D3:P1,2,4,7,10,12,15. D5:P2,3,4,6,8,9,10,12,13,14. includes the intervention needs of those with complex issues - i.e. Adverse Childhood Experiences (ACE); Trauma Informed practice; Working with perpetrators of intimate partner violence; dealing with challenging behaviours; working with mental health issues in social care practice.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Assessment 100% written assessment and collaborative student presentation linked to D2 Communication, Collaboration and Team working and D4 Professional Development D1:5,9,11,12,15,21 D2:1,2,3,4,6,7,9,12,13,14,15,16,17 D3: 1,2,3,4,5 D4: 1,2,3,4,5,6, D5: 3,5,6,7,8,9,10,12, 14,16	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	12 Weeks per Stage	2.00
Independent Learning	15 Weeks per Stage	6.73
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	8	Mandatory