

No requirements listed

PRAC: Student Led Clinical Practice 2

Module Title:		5	Student Led Clinical Practice 2		
Credits:		5			
NFQ Level: 8					
Module Deli	Module Delivered In 1 programme(s)				
Teaching & Learning Strategies:		i c r r r	This module will be taught as two practical classes of three hours duration per week. The class will be split into two groups to manage the patient caseload. The students begin term one with observation and will gradually take more responsibility as the terms progress and knowledge builds. The clinic will start with low numbers of patients per clinic session, where the supervisors conduct full assessments, treatments and rehabilitation and students observe and are involved in the process of problem-solving and planning. As the year progresses, students are given more responsibility and eventually their own patient caseload under supervision. Reflection is encouraged with regular self-assessment, peer-assessment and tutor-assessment.		
Module Aim:		t	To expose the student to a working clinic and patients with a wide range of injuries. To consolidate theoretical and practical knowledge by observing and implementing clinical skills and to commence application of the problem orientated treatment approach under direct supervision in the clinical setting.		
Learning Ou	Learning Outcomes				
On successful completion of this module the learner should be able to:					
LO1	Assess and manage a wide range of individual patients with differing injuries.				
LO2	Direct a full asse		essment of an individual patient, execute appropriate treatment and rehabilitation protocols and set ls.		
LO3	Develop professional relationships with colleagues, staff and patients and the ability to manage patient documentation and the upkeep of medical records appropriately.				
Pre-requisite	e learning				
Module Rec			cal skill) that is recommended before enrolment in this module.		
No recomme	ndations list	ed			
	Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompati	No incompatible modules listed				
Co-requisite	Co-requisite Modules				
No Co-requisite modules listed					
	Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.				



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Module Content & Assessment

Indicative Content	
No indicative content	

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Case Studies	Assessment will be linked with the stated learning outcomes of the course. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills; including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative Assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3	100.00	Ongoing	

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	12 Weeks per Stage	6.00
Independent Learning	15 Weeks per Stage	3.53
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	6	Mandatory