Module Title:	Supervised Professional Practice 2
Language of Instruction:	English

Credits:	30

NFQ Level:	7

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises/Case studies – students will work as part of a team and will work together to resolve various social care scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning – It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning – the emphasis on independent learning will develop strong and autonomous work and learning practices. Presentation - Students, whilst on placement, will present content, which was previously prepared in their Legal Studies module, to their work colleagues. Students will reflect on the process as part of their Legal Studies module.

Module Aim:	The aim of this subject is to: Students of this module will be able to document the application of the Social Care Workers Registration Board Standards of Proficiency for Social Care Workers in a social care practice context. Provide opportunity for on-going professional development as highlighted during supervised professional practice 1 Expand student's ability to use 'self' in social care practice. Engage student in expanding their reflective practice in a dynamic environment. To expand student's theoretical knowledge and application of therapeutic interventions. Help students use self to enable clients affect change in their own life. Continue to promote the self- development of student's personal awareness and critiquing skills which will assist reflective practice. Prepare students for professional employment. To recognise the importance of effective leadership and management on social care practice.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Discuss engagement in diversity sensitive/anti-discriminatory practice while on placement, and how these are embedded concepts of emancipatory practice. D1 1 2 3 5 7 8 17 21 22 23 D2 2 3 4 5 12 13 17 D3 1 6 D4 4 D5 1 2 3 6 8 9 11 12 13 14 15 19
LO2	Demonstrate competency in communication, collaborative practice and team working in a social care context D1 1 2 3 4 10 11 12 14 15 16 19 21 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 7 D5 8 9 10 13 19
LO3	Demonstrate the ability to work within safety and quality parameters of the profession D1 1 2 3 6 17 18 19 20 21 22 D2 4 6 7 8 9 17 D3 1 2 3 4 5 6 7 9 10 11 12 13 14 D4 2 5 D5 5 10 11
LO4	Critically reflect on their own professional practice and demonstrate evidence of ongoing continuing professional development and education D1 7 8 17 18 20 21 22 D4 1 2 3 4 5 6 D5 13 19
LO5	Demonstrate professional knowledge and skills which supports service users' engagement in meaningful life experiences which aids the achievement of service users meeting their full potential D1 1 2 3 45 6 7 8 9 10 23 D2 1 2 3 4 5 9 12 14 17 D3 1 2 3 4 5 6 7 8 14 15 D4 1 2 4 5 D5 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 19
LO6	Differentiate between leadership and management in social care and be able to recognize and critically reflect on impact of effective leadership, management, neo-liberalism and marketisation on frontline practice D 1 P1,2,4,6,7,8,9,11,13,14,17,18,19,20,23; D2 p9,10,11,12,13,14,15,16; D3 P 5,6,10,11,13,15. D4 P 1,2,3,4,5,6. D 5 - P 1,3,4,5,6,7,8,9,13,14,17,18,19.
LO7	Analyze different leadership approaches in facilitating effective interdisciplinary team working and in supporting and supervising good practice in individual team members. D1 P 2,11,23; D2 P 9,10,11,12,13,14,15,16; D3 P 15; D4 P5. D5 P14.
LO8	Demonstrate a theoretical understanding of the social care standards of proficiency and provide a record from supervised professional practice placement of the application of the social care standards of proficiency in practice indicating safe practice. D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 19

Pre-requisite learning		
Module Recommendations		
This is prior learning (or a practical skill) that is recommended before enrolment in this module.		
9446	LAWS C3701	Legal Studies 2
9873	PSYC C3R04	Psychology of Mental Health and Neurodiversity
9986	PRTC C2702	Supervised Professional Practice 1
10036	RECH C3701	Social Research Studies
10046	COMU C3701	Alternative to Home Care
10091	FAMI C3701	Children and Families
10252	SKLS C3701	Creative Skills 2
Incompatible Modules		
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements		
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.		
No requirements listed		

Module Content & Assessment

Indicative Content

Professional Autonomy and Accountability
Recognising personal responsibility and professional accountability for ethical practice and workload : Boundaries, candour, disclosure, CORU, confidentiality, whistleblowing, consent, decision making and professional choices, D1 1 2 3 4 6 7 9 10 11 12 14 15 16 17 18 19 21 23 D2 9 12 D3 6 D3 6 D5 8

Communication, Collaborative Practice and Teamwork
Interpret behaviours as communications, managing conflict, understanding behaviour, service provision infrastructure, recap on report writing paying attention to consent, digital literacy skills, communication technologies, data protection, GDPR, D2 1 2 3 5 6 7 8 9 11 13 14 15 16 17 D5 8 10

Safety and Quality
Theory to practice, professional knowledge and skills applied to social care intervention, quality assurance and quality improvement, Confidentiality, data protection & whistleblowing, care planning, HIQA, risk management strategies, personal learning plan, proficiency audit. D3 1 2 3 4 5 7 9 15 D4 1 3 D5 1

Professional Development
Supervision, reflective practice, self-care, self awareness, personal values, Personal Learning Plan D1 20 22 D4 1 2 3 4 5 6 D5 8 13 19

Professional Knowledge and Skill
Human rights-based approach, models of practice, transference and counter transference, meaningful life experiences, advocacy, mentoring and supervision, cross modular learning applied to field of practice in which they are undertaking their placement D1 5 8 D2 4 D5 1 2 3 6 9 10 11 12 15 19

Supervised Professional Practice Placement
Supervised Professional Practice Engaging in authentic practice in a supported environment to develop the capacity to operate as a safe practitioner. Audit of standards of proficiency for social care workers and development of personal learning plan. Positive engagement in the supervisory process. D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Leadership
Distinguishing leadership roles from management roles in the social care context. Explore effective leadership approaches and theories in a social care settings within wider contextual considerations including managerialism, neo-liberalism and comodification of care. D1 - P 2,4,6,7,8,9,11,17,18,19,20,23. D2 P10,11,13,14,15. D3, P11: D4 P1,2,3,6: D5 P 8,14,17,19. D.5 P.14

Motivation and Supervision
Supervision in Social Care, models of supervision, Motivation theories, understanding managing staff motivation in social care and supervision as a motivation tool The role of leadership in supervision and motivation. D 1 P1,2,6,7,8,9,11,13,14,17,19,23; D2 p10,11,13,15,16; D3 P 5,6,10,11,13,15. D4 P 1,2,3,4,5,6. D 5 - P 1,3,4,5,6,7,8,9,13,14,18,19.

Interdisciplinary Teamwork
Interdisciplinary teams, impact of good interdisciplinary teamwork and comparison within a global context of best international practices. Groups and group dynamics, Leadership of teams. D1 P 2,11,23; D2 P 9,10,11,12,13,14,15,16; D3 P 15; D4 P5. D5 P14.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	Portfolio – Students submit a portfolio of work demonstrating their knowledge and skills which have developed over the course of their placements. Included in the portfolio is: Intervention write up D1 1 20 21 D3 1 2 3 4 5 6 7 8 10 12 13 14 15 19 D5 1 2 3 4 5 6 7 8 11 12. Reflective Essays D1 pr 1 3 5 6 8 10 20 22 D2 12 17 D5 15. Portfolio must adhere to specific guidelines regarding presentation and the inclusion of specific documents D1 7 17 D4 1 2 3 5	1,2,3,4,5,6,7	55.00	n/a
Case Studies	Case study scenarios exploring the application of leadership, management, motivation, the purpose of supervision as applied to social care settings and in the context if interdisciplinary team-working. Potential to develop a cross international assessment through a blended intensive assessment project with international partners on best practice in other social care jurisdictions. D 1 P1,2,4,6,7,8,9,11,13,14,17,18,19,20,23; D2 p9,10,11,12,13,14,15,16; D3 P 5,6,10,11,13,15. D4 P 1,2,3,4,5,6. D 5 - P 1,3,4,5,6,7,8,9,13,14,17,18,19.	6,7	20.00	Week 12
Oral Examination/Interview	Tripartite Meeting - At this stage in the programme, the achievement of "Independent in practice" level is considered adequate for progression. An independent practitioner is one who is aware of the limits of their own practice and is competent to seek the guidance of others when this limit is reached. Proficiencies captured include: D1 Pr 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 12 13 14 15 16 17 D3 1 6 9 12 15 D5 6 9 10 13 19	1,2,3,4,5,8	15.00	n/a
Project	Social Care Proficiencies Audit and Personal Learning Plan: D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 19	1,2,3,4,5,6,7,8	10.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecturer Supervised Learning	12 Weeks per Stage	1.67
Lecture	12 Weeks per Stage	3.00
Work - based Learning	12 Weeks per Stage	33.33
Independent Learning Time	15 Weeks per Stage	19.60
	Total Hours	750.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	6	Mandatory
CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	6	Mandatory