Module Title:	Community-based Social Care Services
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	• Lectures - communicating knowledge and ideas from the lecturer to the student. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • Peer learning – moderated by the lecturer, students will work in small groups, as 'teams' to work interdependently to profile community-based projects and present to the class in a 'world-café' style teaching & learning exercise • Guest lectures – the module will be complimented with selected guest lectures from industry to demonstrate how evidence informed practice operates. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices. • E-Learning – It is envisaged that the module will be supported with on-line learning materials to assist independent learning.

Module Aim:	The aim of this module is to support learners develop an awareness of social care work within community-based services contexts. Specifically, the module will consider social care work within the context of community-based projects including youth-work based and community development projects which are aimed at social participation and integration of citizens at risk of marginalized and isolation.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Distinguish community-orientated (macro-practice) from individual or family (micro-practice) focused social care services. (D1. p,1, 23; D2. p.3, 4, 9, 12, 14; D3. p. 1, 2, 4, 6, 8, 15, D4. p.4, 6; D.5 p.1, 4, 7, 14)
LO2	Consider how principles of community-orientated practice operates within emerging community-based social care fields of practice i.e. youth-service and community development-based settings i.e. juvenile justice, addiction, homelessness, victims of intimate partner violence early-school leavers, aging, traveller, migrant and LGBT+ populations (D1. p.1, 23; D2. p.2, 3, 4, 5, 9; D3. p.1, 2, 3, 4, 15 D 4. p.1, 6; D.5 p.1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19)
LO3	Critically reflect on the applicability of community orientated practice to placement-based practice learning or practice examples within contemporary debates relevant to service planning and delivery. (D1. p,1,6 8,15,17, 19; D2. p1,2 .3, 4,5, 6, 8, 10, 12, 13 ; D3. p. 1,9, D4. p.4; D.5 p.1, 2,3,6,11,13, 14, 15)
LO4	Demonstrate the ability to gather and use information to effectively plan and deliver community based social care services in line with relevant environmental and governance structures. (D1. p 8; D2. p1,2 .3, 4, 10, 12, ; D3. p. 1, 6, 8, 9, D4. p.4; D.5 p.1, 2,3,6,11,13, 15)

Pre-requisite learning
Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

10052	MODL C1701	Professional Social Care Practice: Contexts, Models and Legal System
10054	PRAC C1701	Professional Social Care Theory and Practice

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.
No incompatible modules listed

Co-requisite Modules
No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.
No requirements listed

Module Content & Assessment

Indicative Content

Community orientated practice
Defining 'community', community work and community development Distinguishing features of macro/community orientated practice Models of macro practice - community development, youth work, social pedagogy, social action theory. Macro level relationships in service delivery (D1. p,1, 23; D2. p.3, 4, 9, 12, 14; D3. p. 1, 2, 4, 6, 8, 15, D4. p.4; D5 p.1, 4, 7, 14)

Community-orientated services
Creative community initiatives; Diversion projects, Local development companies, Family Resource Centres, addiction services, homeless services, school & youth work-based projects for ageing, traveller, migrant and LGBT+ populations (D1. p.1, 23; D2. p.3, 4, 5, 9; D3. p.1, 2, 3, 4, 15 D 4. p.1; D.5 p.1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19)

Community Work Values and Standards
Standards of community based work, human rights based approach, social justice, participation, empowerment, equality, anti-discrimination, Collectivity. Critical consideration of governance structures; (funding, resource allocation, neoliberalism, managerialism, marketisation) (D1. p. 1, 2, 3, 6, 8, 9, 19; D2. p.1, 10, 14, 15, 16; D3. p. 6, 9, 12; D5. p. 1. 2, 3. 5. 6, 14, 15)

Practice reflection
Apply the concept of macro practice to placement-based learning acquired in the first semester. (D1. p. 1, 2, 3, 23; D2. p.3, 4; D3. p.15 D4. p. 1, 2, 3; 6; D.5 p.1, 4, 6, 7, 13, 14, 19)

Assessment Breakdown	%
Project	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	This in class test will demonstrate the student's ability to critically reflect on case studies provided/practice experienced during placement using concepts associated with community 'orientated' practice. (D1. p, 1,2,3,23; D2. p.3,4,9,12,14; D3. p.1,2,4,6,8,15, D4. p.1,2,4,6; D.5 p.1,4,6,7,13,14,19)	1,3	40.00	n/a
Project	This individual, paired or small group project will demonstrate the student's understanding of the principles of community based practice and its application to community orientated social care service provision for a marginalized service user group. Infomation will be shared with the rest of the class through 'world cafe' style session (D1. p,1, 23; D2. p.2, 3, 4, 5, 6, 7, 8, 9, 12, 14; D3. p. 1, 2, 3,4, 6, 8, 9, 15, D4. p.1, 4, 6; D.5 p. 1,2, 3, 4,5, 6, 7, 8, 11, 12, 14, 16, 17, 18, 19)	1,2,4	60.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	15 Weeks per Stage	2.00
Tutorial	15 Weeks per Stage	1.00
Independent Learning Time	15 Weeks per Stage	5.33
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	[Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care](#)	4	Mandatory
CW_HWPSC_D	[Bachelor of Arts in Applied Social Studies in Professional Social Care](#)	4	Mandatory