HEAL C3701: Critical Perspectives on Children's Health and Wellbeing

Module Title:	Critical Perspectives on Children's Health and Wellbeing
Language of Instruction:	English

Credits:	5

NFQ Level:	7

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	Lecture Presentations Class Discussions Co-operative Learning Flipped Classroom Case studies Self directed Independent Learning

Module Aim:	The aim of this module is to build on previous knowledge of key constructs in health and wellbeing. This module will critically explore theoretical perspectives of children's health and wellbeing.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Critically evaluate the concept of children's health and wellbeing.
LO2	Identify the key principles of health protection and prevention of illness when working with children and apply these to practice setting.
LO3	Critically analyze the care of children with chronic and complex needs in an ECEC setting.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

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Module Content & Assessment

Indicative Content
Topic: children's health and well-being. Historical review of child health. Explore the concept of holistic health and wellbeing for a child/ family. Determinants of health & inequalities from national and international perspectives. Health promotion and the role of the ECEC educator in partnership with parents / role of co-professionals with reference to theme of well-being – AISTEAR & SIOLTA. Contemporary issues in child health including policy and legislation for children's health and wellbeing.
Topic: Health protection and prevention of ill health. Health protection. Analyze the organisation of health and wellbeing in ECEC settings. Skills of observation when caring for children. The holistic needs & principles of care for the unwell child. Medication policies- Methods of administration and storage and record keeping. PREVENTION OF ILLNESS National & international Policies to reduce the transmission of disease. Developing self-management skills in children /establishing child centred holistic health care. Link to early years services (Regulations 2016). Childhood Immunisation schedule / infectious diseases prevented by immunisations. Managing common infections in ECEC setting.
Topic: Support of children with chronic conditions in ECEC. CHILDHOOD CONDITIONS Child centered plans of care and support e.g Care of child Asthma /Hay fever and Eczema. Child with Epilepsy. Child with Sickle cell anemia . Care & support of child with complex medical needs e.g. child with cerebral palsy/ cystic fibrosis. Evaluate and critique the impact of a chronic condition on child and family/ implications for practice when creating an enabling environment.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Project	Written Assignment Project / Research review	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	12 Weeks per Stage	2.00
Estimated Learner Hours	15 Weeks per Stage	6.73
	Total Hours	125.00

Workload: Part Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	1.50
	Total Hours	1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	5	Mandatory
CW_HWECE_D	Bachelor of Education in Early Childhood Education and Practice	5	Mandatory