

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

No requirements listed

MATH C1608: Engineering Mathematics 2

| University | | | | |
|--|--|--|--|--|
| Module Title: | | Engineering Mathematics 2 | | |
| Language of Instruc | tion: | English | | |
| Credits: | 5 | | | |
| NFQ Level: | 8 | | | |
| Module Delivered In | | 9 programme(s) | | |
| Teaching & Learnin Strategies: | 9 | A series of lectures, tutorials, class-based tasks, and laboratory exercises will be used. The Institute VLE will be used to interactively communicate with students. Computational software will be used to re-enforce the mathematical principles and practices. | | |
| Module Aim: | | To give the students the understanding, competencies and skills necessary to support the mathematical procedures encountered in the other modules of this programme. | | |
| Learning Outcomes | | | | |
| On successful compl | etion of t | this module the learner should be able to: | | |
| LO1 Apply t | rigonom | etric ratios to solve triangles and implement theorems in geometry to solve various geometric shapes. | | |
| LO2 Use ve | ctor ope | rations and apply them in an engineering context. | | |
| LO3 Solve logarithmic equations. | | ic equations. | | |
| LO4 Perform | n algebra | aic manipulation with complex numbers. | | |
| LO5 Perform | LO5 Perform mathematical computations of cross module context using computer applications. | | | |
| Pre-requisite learning | | | | |
| Module Recomment This is prior learning | | ctical skill) that is recommended before enrolment in this module. | | |
| No recommendations listed | | | | |
| Incompatible Modules with | | re learning outcomes that are too similar to the learning outcomes of this module. | | |
| No incompatible modules listed | | | | |
| Co-requisite Module | s | | | |

MATH C1608: Engineering Mathematics 2

Module Content & Assessment

Trigonometry and Geometry

Trigonometric ratios, triangles, degree and radian measures, sine and cosine rules, and various waveforms.

Magnitude, angles and mathematical operations

Logarithms
Laws of logs and log equations, exponential function and its engineering applications.

Complex numbers

Arithmetic operations, graphical representation and cartesian and polar form.

Computer Application

Use computer applications to solve engineering problems, plot graphs and perform mathematical computations.

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 70.00% |
| Practical | 30.00% |

| Continuous Assessment | | | | |
|-----------------------|---------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | Several in-class and/or online tests. | 1,2,3,4 | 70.00 | Ongoing |

No Project

| Practical | | | | |
|-----------------------------|---------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | Several in-class and/or online tests. | 1,2,3,4,5 | 30.00 | Every Week |

No End of Module Formal Examination

| Continuous Assessment | | | | |
|-----------------------|---------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | Several in-class and/or online tests. | 1,2,3,4 | 70.00 | Ongoing |

No Project

| Practical | | | | |
|-----------------------------|---------------------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | Several in-class and/or online tests. | 1,2,3,4,5 | 30.00 | Every Week |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



MATH C1608: Engineering Mathematics 2

Module Workload

| Workload: Full Time | | |
|----------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 3.00 |
| Practicals | 12 Weeks per Stage | 2.00 |
| Independent Learning | 15 Weeks per Stage | 4.33 |
| | Total Hours | 125.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_EEAER_B | Bachelor of Engineering (Honours) in Aerospace Engineering | 2 | Mandatory |
| CW_EFARG_B | Bachelor of Engineering (Honours) in Agricultural Systems Engineering | 2 | Mandatory |
| CW_EMMEC_B | Bachelor of Engineering (Honours) in Mechanical Engineering | 2 | Mandatory |
| CW_EEROB_B | Bachelor of Engineering (Honours) in Robotics and Automated Systems | 2 | Mandatory |
| CW_EFARG_D | Bachelor of Engineering in Agricultural Systems Engineering | 2 | Mandatory |
| CW_EEACS_D | Bachelor of Engineering in Aircraft Systems | 2 | Mandatory |
| CW_EEMEC_D | Bachelor of Engineering in Mechanical Engineering | 2 | Mandatory |
| CW_EEROO_D | Bachelor of Engineering in Robotics and Automated Systems | 2 | Mandatory |
| CW_EEPLT_D | Bachelor of Science in Pilot Studies | 2 | Mandatory |