GERM H3307: German III

Module Title:	German III

Credits:	10

NFQ Level:	7

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various legal scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.

Module Aim:	The aim of this module is to build on and further deepen language within the workplace, as introduced in German II, through the development of both oral and written skills. Students will also improve their oral and written comprehension and fluency with presentations in both a general and professional context and by being introduced to a range of themes in international communication such as ordering, delivery, complaints and problem solving. Students will also improve their oral expression and comprehension.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Display presentation skills in the language by asking and give information about a company: its products and services and by welcoming introducing and receiving guests in a professional context.
LO2	Command the vocabulary/expressions necessary to discuss general everyday areas of interest such as music, television, cinema, sport.
LO3	Make business enquires; ask and supply quotations; discuss payment and delivery conditions.
LO4	Have deeper understanding of grammatical structures and be capable of applying them in written texts.
LO5	Display telephone skills such as getting through to the right person, stating your business and arranging a return call.
LO6	Deal with problems/complaints both in written and oral form and Make and defend a proposal/decision.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

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Module Content & Assessment

Indicative Content
General Language Skills (22 hours): • Writing a descriptive text to present and describe a company: describing the structure, departments and products/services. • Composing written film reviews. • Reading and understanding a sports/television review. • Reading and understanding a brief news article. • Making written business enquiries and completing relevant documentation. • Receiving and leaving more complex phone messages. • Reporting in writing others' speech. • Placing, modifying and cancelling orders in written form. • Understanding documentation relating to delivery issues. • Writing a basic letter of complaint. • Composing a simple news article/report.
Oral (30 hours) The following areas will be covered through oral classes; these will also be complemented with listening activities: (35%) • Presenting a company: describing the structure, departments and products/services. • Film reviews: discussing films and providing critiques. • Making comparisons and expressing tastes and preferences. • Presenting a sporting programme in chronological order. • Discussing payment and delivery conditions through role plays. • Relating others' conversations; indirect speech; describing forms of speech and intent of speaker. • Expressing and addressing a problem / complaint. • Formation of hypotheses. • Expressing cause and consequence. • Arguing in favour of / or against something or someone. • Persuading and convincing someone of something. • Making a presentation; describing a plan.
Grammar: (22 hours) The following grammar topics will be studied. In addition the students will be assigned home-based assignments for completion. (30%) • Adverbs and adjectives: comparative and superlative structures • Interrogative structures • Advanced negative structures • Word Order (subordinating conjunctions) • Imperfect tense • Word order (dass-clauses) • Indirect speech (Konjunktiv I) • Pronouns
Culture: (16 hours) • German media: cinema, television and press. • Sports and leisure activities. • Environment. • Crime and social issues.

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Other	Series of written in-class examinations throughout the term.	1,2,3,4,5,6	30.00	n/a
Other	Oral and aural	1,3,4,6	20.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Formal Exam	End-of-Semester Final Examination	1,2,3,4,5,6	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	3.00
Independent Learning Time	Every Week	4.00
	Total Hours	7.00

Workload: Part Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	1.50
Independent Learning Time	Every Week	5.50
	Total Hours	7.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBOPT_D	Bachelor of Business with Options in Management. International Business, Supply Chain Management, Marketing, Human Resource Management	3	Elective
CW_BRLMB_B	Bachelor of Business(Honours) in Management	3	Elective