

Module Title:	Outdoor & Afterschool Education and Care
Credits:	5
NFQ Level:	7
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Lecture Role Play Case Study Directed Reading Supervised Professional Practice-based Learning Self-directed learning Blended Learning
Module Aim:	The aim of this module is to enable learners to appreciate the role of outdoor and afterschool education in children's learning and to link it to practice.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Analyse the role of outdoor and afterschool education for children.
LO2	Discuss the role of national policy in supporting play and outdoor learning
LO3	Plan and evaluate a series of activities that might be provided for children attending an outdoor or afterschool setting
LO4	Critically analyse the practice of Forest Schooling.
LO5	Examine the role of reflective practise for practitioners.

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content

Topic: Principles & History of Outdoor Learning

Learning Ethos and Principles Environment Parents/Guardians

Topic: Outdoor education in Ireland

The Right to Play The National Play Policy Out-of-school play spaces in Ireland: Hospitals, Playgrounds, The Outdoors, Organisations that support informal learning outdoors (Girlguides, Scouting)

Topic: Forest Schools

The ethos of Forest Schools The Practice Of Forest Schooling The Development of Forest Schools in Ireland

Topic: Planning and practicing play in after school settings

Ethos Health & Safety Environment & resources Staffing Activities Encouraging positive behaviour Developing Policies and Procedures

Topic: Outdoor Education and Reflective Practice

The role of the practitioner Risk and outdoor education Quality and outdoor education and afterschool practice Being an advocate for outdoor education

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Essay	1,2	30.00	n/a
Portfolio	Portfolio	3,5	70.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Estimated Learner Hours	30 Weeks per Stage	1.83
Total Hours		56.50

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Total Hours		0.75

