

<b>Module Title:</b>	Physics
<b>Language of Instruction:</b>	English

<b>Credits:</b>	10
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<b>NFQ Level:</b>	6
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<b>Module Delivered In</b>	<a href="#">6 programme(s)</a>
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<b>Teaching &amp; Learning Strategies:</b>	This subject will be taught in three theory classes of one hour duration per week and one two hour practical class each week.
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<b>Module Aim:</b>	The aim of this module is to provide the student with an introduction to the principles of physics and to develop practical laboratory skills in physics.
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#### Learning Outcomes

*On successful completion of this module the learner should be able to:*

LO1	Demonstrate a theoretical knowledge and understanding of physics as applied to chemistry and biology.
LO2	Apply scientific procedures, including recording and analysing experimental data.
LO3	Describe the principles behind basic laboratory instruments which will be studied in detail in the instrumentation course in year 2 of the programme.
LO4	Explain the theory behind practical experiments carried out in the laboratory.
LO5	Identify and quantify basic sources of error in laboratory experiments.
LO6	Demonstrate an ability to work independently in a laboratory or as part of a team.
LO7	Apply the appropriate safety procedures in the laboratory.

#### Pre-requisite learning

**Module Recommendations**  
*This is prior learning (or a practical skill) that is recommended before enrolment in this module.*

No recommendations listed

**Incompatible Modules**  
*These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*

No incompatible modules listed

**Co-requisite Modules**

No Co-requisite modules listed

**Requirements**  
*This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*

No requirements listed

## Module Content & Assessment

Indicative Content				
<b>Measurement</b> Physical standards, SI units, basic measurements, length, time, errors measurement of errors.				
<b>Mechanics</b> Vectors and scalars. Displacement, velocity, acceleration, force, gravity, angular motion, friction, gravitation, work energy, power. Equivalence of heat and work.				
<b>Fluids</b> Pressure in liquid, density, atmospheric pressure, pressure gauges, viscosity, blood flow and pressure.				
<b>Heat</b> Temperature scales, thermometers, expansion of solids, liquids, gases. Gas laws, kinetic theory of gases and its relationship with the gas laws. Specific heat capacity, latent heat. Conduction, convection, radiation, thermal conductivity. Vapour pressure, humidity. Refrigeration.				
<b>Light</b> Reflection, refraction, critical angle and total internal reflection. Fibre optics in telecommunications and medicine. Lenses, the microscope, the telescope. The eye, accommodation, vision defects. Deviation and dispersion of light.				
<b>Waves</b> Basic properties of transverse and longitudinal waves, energy propagation by waves. Reflection, refraction, interference, diffraction of waves. Diffraction gratings, polarisation and optical activity.				
<b>Electricity</b> Positive and negative charges. Electrical potential. Conductors, insulators, conduction in metal, semi-conductors, pn junctions. Current electricity, current, resistance, resistivity, energy, power, simple electric circuits. Ohm's law, temperature coefficient of resistance, electrical safety, meters.				
<b>Atomic and nuclear physics</b> Structure of atom. Alpha, beta and gamma radiation, isotopes, stability of nuclei, natural radioactivity and decay, radioactive series. Production and use of radioisotopes. Detection of ionising radiation. Nuclear fission and fusion. Renewable sources of energy. Biological effects of radiation. X-rays. Energy level transitions in atoms. Introduction to spectroscopy.				
<b>Practicals</b> At the start of each practical there will be a talk about any relevant safety issues. The practical component will allow students to develop the required technical competencies, attitudes and behaviours develop problem solving abilities and group skills				
Assessment Breakdown				%
Continuous Assessment				10.00%
Practical				50.00%
End of Module Formal Examination				40.00%
Special Regulation				
Students must achieve a minimum grade (35%) in both the practical/CA and final examination.				
Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	a number of one hour exams throughout the year	1,2,3,4	10.00	n/a
No Project				
Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	a two hour practical each week	2,3,4,5,6,7	50.00	n/a
End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	three hour end of year exam	1,2,3,4	40.00	End-of-Semester

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Laboratory	30 Weeks per Stage	2.00
Estimated Learner Hours	30 Weeks per Stage	2.00
Total Hours		210.00

**Module Delivered In**

<b>Programme Code</b>	<b>Programme</b>	<b>Semester</b>	<b>Delivery</b>
CW_SABTP_B	<a href="#"><u>Bachelor of Science (Honours) in Biosciences with Biopharmaceuticals</u></a>	1	Mandatory
CW_SABRE_B	<a href="#"><u>Bachelor of Science (Honours) in Brewing and Distilling</u></a>	1	Mandatory
CW_SASES_B	<a href="#"><u>Bachelor of Science (Honours) in Environmental Science</u></a>	1	Mandatory
CW_SAASC_D	<a href="#"><u>Bachelor of Science in Analytical Science</u></a>	1	Mandatory
CW_SABFQ_D	<a href="#"><u>Bachelor of Science in Biosciences</u></a>	1	Mandatory
CW_SASCI_C	<a href="#"><u>Higher Certificate in Science in Applied Biology or Applied Chemistry</u></a>	1	Mandatory