Module Title:	Philosophy in EC Education

Credits:	5

NFQ Level:	8

Module Delivered In	No Programmes

Teaching & Learning Strategies:	Lecture Role Play Case Study Directed Reading Supervised Professional Practice-based Learning Self-directed learning Blended Learning

Module Aim:	The aim of this module is to encourage learners to see themselves as philosophers with the ability to encourage children to philosophise and to understand how their philosophical stance impacts on the practice

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Discuss the meaning and importance of philisophing for Early Childhood Practitioners
LO2	Demonstrate the ability to plan for and encouage children to philosophise
LO3	Reflect on the links between Delor's Pillars of Learning and Aistear
LO4	Demonstrate the abilty to critically reflect on a wide of early childhood theory and practice
LO5	Discuss how quality can be assessed and change brought about through critical reflection with specific reference to Siolta: The National Quality Framework for Early Childhood Education.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*

5148	CHLD H1412	Early Childhood Education

Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed

Co-requisite Modules

5151	CHLD H2406	Pedagogy & Curriculum

Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Topic: What is Philosophising? Thinking about Thinking Thinking about the learning Thinking for subversion Thinking about
Topic: Encouraging Children to Think and the Link to Aistear (Exploring & Thinking) How to support children as philosophical thinkers How to conduct a philosophical thinking session with children How to use props for thinking
Topic: The Four Pillars of Education and the Link to Aistear's Themes Learning to Be Learning to Know Learning to Do Learning to Live with Others
Topic: Becoming Critically Reflective about the Practice of Early Childhood Education and Care Reflecting on learning and learners Reflecting on the curriculum Reflection on Relationships Reflection on the Role of the Professional in Early Childhood Communities of Enquiry
Topic: Reflecting on Quality Using Siolta to critically think about theory, policy and practice

Assessment Breakdown	%
Continuous Assessment	60.00%
End of Module Formal Examination	40.00%

Continuous Assessment				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Other	Essay	1,2,3,4,5	60.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Formal Exam	No Description	1,2,3,4,5	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.50
Estimated Learner Hours	30 Weeks per Stage	1.83
	Total Hours	100.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.75
	Total Hours	0.75