

Module Title:	Sociology 2
Language of Instruction:	English

Credits:	10
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NFQ Level:	6
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Module Delivered In	5 programme(s)
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Teaching & Learning Strategies:	This module will be taught through lectures, discussion, case-study, debate, problem-based learning, readings, self-directed learning, guest lectures and documentaries.
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Module Aim:	1. To give students a greater understanding and knowledge of a range of important social issues and the corresponding theoretical concerns 2. To encourage students to reflect on social issues as they impact on young people, their families as well as other groups in Irish society 3. To help students develop confidence in discussing social issues
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Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Explain theories of power in relation to professional practice
LO2	Examine theories of deviance and social control
LO3	Discuss race and ethnicity in contemporary society
LO4	Discuss the sociology of health and illness and its relationship to professional practice
LO5	Discuss the role and function of the media in modern society

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content

Theories of Power

What is power ? Theories of power. Individuals, power and participation, distributions of power and privilege.

Race and Ethnicity

The concept of race and ethnicity majority- minority- relations,racism, race and ethnicity in a global context. The effects of prejudice, racism and discrimination.

Deviance and Social Control

Theories of deviance, crime and the criminal justice system. Victims and perpetrators. Prisons and punishment.

The Body, Medicine, Health and Health Care

Why health is a social issues, theoretical perspectives on health and illness, the social basis of health, the sick Role, globalization and health. The sociology of disability.

Sociology of the Media

Media in a global age, theories of the media, audience and media representations representations. Influence and power of the media on everyday life.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	n/a	1	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	2,3,4,5	60.00	End-of-Semester

ITCarlow reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Total Hours		90.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHASS_B	<u>Bachelor of Arts (Honours) in Applied Social Studies (Professional Social Care)</u>	2	Mandatory
CW_HWASS_B	<u>Bachelor of Arts (Honours) in Applied Social Studies (Professional Social Care)</u>	2	Mandatory
CW_HHYCW_B	<u>Bachelor of Arts (Honours) in Youth and Community Work</u>	2	Mandatory
CW_HHASS_D	<u>Bachelor of Arts in Applied Social Studies (Professional Social Care)</u>	2	Mandatory
CW_HWASS_D	<u>Bachelor of Arts in Applied Social Studies (Professional Social Care)</u>	2	Mandatory