

FARM H1701: Farm Buildings and Regulations

Module Title:		Farm Buildings and Regulations			
Language of Instruction:		English			
Credits: 5					
NFQ Level	7				
Module De	livered In	No Programmes			
Teaching & Learning Strategies:		This module will be delivered using a learner-centred approach with a strong emphasis on the sustainabilit of current practices in day-to-day agriculture. A variety of teaching and learning strategies will be used suct as lectures, guest lecturers, computer practical, group workshop, case-studies, group discussions and gro activities, site visits and classroom assessment techniques. A responsibility for learning will be fostered in the learners. To develop confidence, class participation will be encouraged and collaborative work will be instrumental in nurturing team building amongst the group.			
Module Aim:		The aim of this module is to introduce learners to farm buildings and associated legislation and regulation and their implications upon farm practices.			
Learning C	Outcomes				
On succes	sful completion of	this module the learner should be able to:			
LO1	Describe and evaluate the types and forms of agricultural buildings associated with different farming systems				
LO2	Demonstrate a	a knowledge and understanding of the various regulations associated with the procurement of farm buildings			
LO3	Display a practical knowledge and critical awareness of Health and Safety regulations relating to agricultural construction				
LO4	Illustrate and appraise alternative materials and technologies that could be used to reduce both the monetary and environmental costs associated with agricultural construction				
Pre-requis	ite learning				
	commendations r learning (or a pr	actical skill) that is recommended before enrolment in this module.			
No recomm	endations listed				
	ble Modules modules which ha	ave learning outcomes that are too similar to the learning outcomes of this module.			
No incomp	No incompatible modules listed				
Co-requisi	te Modules				
No Co-requ	iisite modules list	ed			
Requireme This is prio		actical skill) that is mandatory before enrolment in this module is allowed.			



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Module Content & Assessment

Indicative Content

Farm Buildings

• Understanding the building forms and building types associated with different streams of agriculture including tillage, dairy, dry stock, pigs and poultry • Livestock buildings and the provision of sufficient ventilation • Slurry spreading laws and their impact on waste storage • Materials and construction methods including the maintenance of agricultural buildings (including the management of hazardous materials), cladding systems, the lifecycles of buildings and embodied energy

Regulations and Legislation
• Understanding the Building Regulations and Building control Regulations associated with farm buildings and their construction •
Understanding the planning system and the Planning Acts • Introduction to Health and Safety Regulations in the context the procurement of buildings

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	Essay; Learners will be required to produce an essay assessing Learning	1,4	25.00	n/a
Essay	Essay; Learners will be required to produce an essay assessing Learning	2,3	25.00	n/a

No Project

No Practical			

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	Terminal Examination	1,2,3,4	50.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.00
Practicals	30 Weeks per Stage	0.50
Independent Learning	30 Weeks per Stage	1.83
	Total Hours	100.00