Module Title:	Early Childhood Education

Credits:	10

NFQ Level:	8

Module Delivered In	No Programmes

Teaching & Learning Strategies:	Lecture Role Play Case Study Directed Reading Supervised Professional Practice-based Learning Self-directed learning Blended Learning

Module Aim:	The aim of this module is to introduce learners to the history of and current practice in early childhood education and to enable learners to construct their early childhood education and care practice framework..

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Describe the history and development of early childhood education in Ireland
LO2	Explain the importanceof play in the pedagogy of early childhood education
LO3	Describe how babies learn about themselves and their environment
LO4	Identify the impact of equality and diverse practice on children and their families in early years settings
LO5	Identify the factors that provide the foundation for curious, literate and numerate practice
LO6	Explain the importance of the active child in early childhood education
LO7	Describe and descuss the role of the adult (parent & EC practitioner) in supporting learning
LO8	Relate play and learning to practice in early childhood settings

Pre-requisite learning
Module Recommendations   *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules   *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements   *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Topic: History of Early Childhood Education Historical Figures in ECE Contemporary Figures in ECE
Topic: Overview of Early Childhood Education in Ireland 1815 – 1998 1998 – Present (to include Introduction to The Pre-School Regulations (2006), Siolta: The Quality Framework for Early Childhood Education, Aistear: The Early Childhood Curriculum Framework) The rise of the Professional Practitioner in ECEC Roles and Responsibilities
Topic: Introduction to Learning and Play How Children Learn The Role of the Adult Theories of Play Playful Pedagogy The Practice of Play
Topic: The Education and Care of Babies (Birth – 18 months) Play and Babies Playful Language The Practice of Play with Babies
Topic: Equality, Diversity and Inclusion: Becoming a Diverse Sensitive Practitioner Identity, Belonging and Learning Anti- Bias Curriculum Equity, Diversity and Inclusion in ECEC in Ireland Intro to 'Identity & Belonging' - Aistear
Topic: An Introduction to Supporting Early Language, Literacy and Numeracy Development Introduction to 'Communicating' & 'Exploring and Thinking' Aistear The Hundred Languages of Children Making sense of the world through symbol use
Topic: Understanding Young Children's Behaviour Theoretical explanations of behaviour Guiding behaviour, Feeling, thinking, doing Emotional literacy: Adults and Children

Assessment Breakdown	%
Continuous Assessment	60.00%
End of Module Formal Examination	40.00%

Continuous Assessment				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Other	Assignment 1	1,5,6,7	20.00	n/a
Other	Assignment 2	2,3,4,5	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Formal Exam	No Description	1,2,3,4,5,6,7,8	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Contact Hours	Every Week	1.50
Estimated Learner Hours	30 Weeks per Stage	3.33
	Total Hours	101.50