

# MATH H2622: Mathematics 2

Module Title:			Mathematics 2			
Language of Instruction:		n:	English			
Credits: 10		10				
NFQ Level:		6				
Module Delivered In			No Programmes			
Teaching & Learning Strategies:			(a) A series of lectures will be delivered using whiteboard and data projector. (b) The Institute Managed Learning Environment will be used to interactively communicate with students e.g. on-line tests, discussio forums, reference information (c) Mathematical software (e.g. MATLAB) may be used by students to reinforce the mathematical principles and practices			
Module Aim:			To give the students the knowledge, competence and skills necessary to support the mathematical procedures encountered in the other modules of this programme			
Learning Ou	itcomes					
On successfu	ul completio	n of th	his module the learner should be able to:			
LO1	Differentia	ntiate a wide variety of functions				
LO2	Integrate a	Integrate and use integration to solve engineering problems				
LO3	Apply vector operations and vector differentiation to simple problems in mechanics and dynamics					
LO4	Apply laws of probability and apply probability distributions to engineering type problems.					
Pre-requisite	e learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recommendations listed						
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
No requirements listed						



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## **Module Content & Assessment**

# Indicative Content

### Differentiation

Review of basic rules of differentiation. Partial differentiation, rates of changes and small changes of multi variable functions.

#### Integration

The integral as an anti-derivative. Integration of basic functions by rule. Integration of functions using the special methods of partial fractions, algebraic substitutions and integration by parts. Areas under curves, average and RMS values using the definite integral. Application of integration to areas of engineering

#### Vectors

Perform standard operations on vectors in two-dimensional space and three dimensional space Compute the dot product of vectors, lengths of vectors, and angles between vectors Compute the cross product of vectors and interpret it geometrically. Differentiate vector functions.

#### Sequences and Series

Arithmetic and geometric progressions. Sum of a series

Statistics and Probability Mean, Median, Mode and Standard Deviation of a sample. Laws of probability. Random variables. Using discrete and continuous probability distributions to solve probability question.

Assessment Breakdown	%	
Continuous Assessment	30.00%	
End of Module Formal Examination	70.00%	

Continuous Assessment								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Other	Each student will be obliged to complete a continuous assessment programme.	1,2,3,4	30.00	n/a				

No Project

No Practical

End of Module Formal Examination								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Formal Exam	<ul> <li>Each student will sit a formal written examination at the end of the module for which 70% will be awarded.</li> </ul>	1,2,3,4	70.00	End-of- Semester				

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload Workload: Full Time Workload Type Frequency Average Weekly Learner Workload Lecture Every Week Story Story Estimated Learner Hours Every Week 4.00 Total Hours Total Hours 7.00