

## TRON H1616: Introduction to Electronics

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Module Title:			Introduction to Electronics			
Language of Instruction:		ו:	English			
Credits:		10				
NFQ Level:		6				
Module Delivered In			No Programmes			
Teaching & Learning Strategies:			(a) A combination of lectures, class discussion, tutorials, practicals and demonstrations will be used. (b) Particular emphasis will be placed on active learning including problem/project based learning			
Module Aim:			To introduce students to the field of electronics and in particular give them an appreciation of how different electronic sub circuits (which will be studied in more detail in subsequent modules) are combined to form a complete electronic system.			
Learning Ou	tcomes					
On successfu	I completion	n of th	is module the learner should be able to:			
LO1	Work in an electronic laboratory with due regard for his/her safety and that of others.					
LO2	Describe th	escribe the characteristics of basic electronic components and the functional operation of common electronic systems				
LO3	Describe th	scribe the characteristics of common electronic digital and analogue signals				
LO4	Analyse the operation of common electrical and electronic circuits					
LO5	Design, simulate, build and take accurate measurements in electrical/electronic circuits					
Pre-requisite	elearning					
Module Reco			tical skill) that is recommended before enrolment in this module.			
No recommer	ndations liste	ed				
Incompatible		h have	e learning outcomes that are too similar to the learning outcomes of this module.			
No incompati	ble modules	listec	1			
Co-requisite	Modules					
No Co-requis	ite modules	listed				
<b>Requiremen</b> This is prior le		a prac	tical skill) that is mandatory before enrolment in this module is allowed.			
No requireme	ents listed					



#### TRON H1616: Introduction to Electronics

60.00%

## Module Content & Assessment

Indicative Content		
Circuit Analysis Use Kirchhoffs and Ohms laws to solve for unknow voltages and currents in a resistor network circuit.		
Block Diagrams System design using block diagrams		
Power Supplies Voltage sources & power supplies		
Signals Generation and characteristics of signals		
Amplifiers Voltage amplifiers – Introduction to Operational Amplifiers		
Semiconductors Basic semiconductor devices e.g. diodes, zener diodes & BJT		
AC to DC conversion Designing a AC to DC converter using rectifiers, transformers, filters and regulators.		
Filters Basic Analogue Filter Characteristics		
Displays Displays		
Number Systems Binary and Hexadecimal Number Systems		
Logic Gates Digital Schematic design using Logic gates		
Boolean Algebra Gate minimization using Boolean algebra rules		
Timing Diagrams Timing diagrams for combinational and sequential digital ciruits		
Counters Synchronous and Asynchronous Counters		
Decoders and Multiplexers Decoders and Multiplexers		
Microprocessor Architectures Microprocessor Architectures		
Flip Flops D, JK, SR flip flop and latches		
Assessment Breakdown	%	
Continuous Assessment	20.00%	
Practical 20.00%		

 

 Continuous Assessment

 Assessment Type
 Assessment Description
 Outcome addressed
 % of total
 Assessment Date

 Other
 Students will be assigned a number of assignments as part of the assessment of this module. Students may be asked to complete assignments during tutorials or as homework
 2,4,5
 20.00
 n/a

No Project

End of Module Formal Examination

Practical							
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
Practical/Skills Evaluation	Students will complete practical assignments during the course of the module. Students will be required to maintain a laboratory logbook and write a brief report on each assignment.	1,4,5	10.00	Every Week			
Practical/Skills Evaluation	Each student will complete two formal practical tests. A mark of up to 5% of the overall mark will be assigned for each test.	1,2,3,4,5	10.00	Week 24			

End of Module Formal Examination						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Formal Exam	A final written examination will assess the degree to which the student has attained the skills, competencies and knowledge as defined in the learning outcomes.	2,3,4	60.00	End-of- Semester		

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



#### TRON H1616: Introduction to Electronics

# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	2.00
Tutorial	Every Week	1.00
Practicals	Every Week	2.00
	Total Hours	5.00