

Module Title:	Development Project
Language of Instruction:	English
Credits:	10
NFQ Level:	7
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Self-directed learning forms the basis for this module. A critical aspect of this module is the interaction between the project supervisor and the student. The supervisor will typically meet the student on a weekly basis. The supervisor will guide and assist the student in the process of planning, designing and testing his/her project.
Module Aim:	To give the students the knowledge, competencies and skills to plan, implement and report on a specified electronic project.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Complete detailed research on an assigned problem/subject area.
LO2	Generate a fully resourced plan for a specified project, e.g. Gantt chart and monitor progress.
LO3	Deliver illustrated oral presentations describing project progress and overall achievements.
LO4	Design, prototype and test the project hardware and/or software (where appropriate).
LO5	Write a formal report on the project.
LO6	Understand the need for high ethical standards in the practice of engineering design, for environmental conservation and public safety.
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
Analogue Electronic Systems or equivalent; Digital Electronic Systems or equivalent	

Module Content & Assessment
Indicative Content
Project Brief

Each student will be assigned a project brief, which includes the project specification & target dates. The project brief will be discussed with each student to ensure that it is clearly understood. Students may propose their own brief, the suitability of which will be assessed by the project supervisors.

Project Plan

Students will be expected to develop a detailed project plan using project planning tools. (MSProject or similar)

Design

Student will research potential solutions to the problem, compare and contrast available options: Hardware – select components, develop block diagrams, design circuits etc. Software - develop flowchart, program development etc. Students should simulate and prototype sub-circuits.

Presentation

At the end of the first semester, each student will be required to make a presentation on the progress of their project up to that point. A similar presentation will be made at the end of semester 2 in which the overall achievements will be described.

Log

Students will maintain a log of all activity throughout the period of the project.

Implementation

Electronic CAD will be used to produce a printed circuit board layout. If required software will be developed using suitable development tools (where applicable). The system will be assembled.

Test & debug

The system should be tested in order to debug the system and to ensure that it meets the agreed project specification.

Final Report

Each student is required to produce a formal project report.

Assessment Breakdown
%

Project

100.00%

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Intrim progress report - multimedia presentation.	3	5.00	Sem 1 End
Project	Project research & development: Project Plan, Design, Hardware/software development, simulations & prototyping.	1,2,4	35.00	n/a
Project	System construction and testing: PCB Layout, assembly & final system test.	4,6	25.00	n/a
Project	Multimedia presentation of final report summary	3	10.00	Sem 2 End
Project	Final report	5,6	25.00	Sem 2 End

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Laboratory	Every Week	4.00
Independent Learning	Every Week	3.00
Total Hours		7.00

