

# MEDI H3601: Location Video Production

| Module Titl                        | e:  |          | Location Video Production  |  |  |
|------------------------------------|---|----------|--|--|--|
| Language of Instruction:           |   |          | English  |  |  |
| Credits:                           |   | 15       |  |  |  |
| NFQ Level:                         |   | 7        |  |  |  |
| NFQ Level.                         |   | 1        |  |  |  |
| Module De                          | livered In  |          | No Programmes  |  |  |
| Teaching & Learning<br>Strategies: |   |          | There will be a combination of tutorials, demonstrations, screenings, practical workshops, production exercises and group discussion/critiques. Students will enhance their skills through theoretical lectures, project based learning and analysis of their practical work.  |  |  |
| Module Aim:                        |   |          | Building upon the skills and knowledge acquired in Single Camera Video Production and Scriptwriting, this module will expand the students understanding of shooting at various locations - in some cases with two or more cameras. In post production, students technical abilities and capacity to visualise workflows will be consolidated. Cinematic theory and technique will be further explored in order to develop their knowledge of more in depth concepts. Through the application of their enhanced capabilities, students will make a numbe of high quality productions throughout the year that will be filmed at off campus locations. |  |  |
| Learning O                         | utcomes   |          |  |  |  |
| On success                         | ful completic   | on of th | his module the learner should be able to:  |  |  |
| LO1                                | Advanced skills in media production, as demonstrated in individual roles and team work, culminating in the production of various videos in which a specified amount of action that is simultaneously captured on two or more cameras at an off campus location. |          |  |  |  |
| LO2                                | Ability to edit together a coherent production that includes graphics and extra media from different sources.   |          |  |  |  |
| LO3                                | Ability to do reconnaissance work, risk assessments and map out locations with a view to develop a shooting, lighting audio plan that will best suit the production at hand.  |          |  |  |  |
| LO4                                |   |          | deep knowledge of production techniques, research and routines/processes of the media industry, as preproduction and production files, subsequent project management and supporting material.  |  |  |
| LO5                                | Critically evaluate media roles and skills in production work and the wider context of production via personal project evaluation and project presentation and screening.   |          |  |  |  |
| Pre-requisi                        | te learning   |          |  |  |  |
|                                    | <b>commendat</b><br>learning (or  |          | ctical skill) that is recommended before enrolment in this module.   |  |  |
| No recomm                          | endations lis   | sted     |  |  |  |
|                                    | <b>le Modules</b><br>nodules whic   | ch hav   | e learning outcomes that are too similar to the learning outcomes of this module.  |  |  |
| No incompa                         | tible module  | es liste | d  |  |  |
| Co-requisit                        | e Modules   |          |  |  |  |
| No Co-requ                         | isite module:   | s listed |  |  |  |
| Requireme                          |   | o prod   | rtical skill) that is mandatony before enrolment in this module is allowed   |  |  |

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

Single Camera Video Production and Scriptwriting.



## MEDI H3601: Location Video Production

## **Module Content & Assessment**

### Indicative Content

#### Module Content & Assessment

This module is a direct progression from the skills acquired in Single Camera Video Production and it will contain both technical and theoretical aspects of television production. Due to the advancement in student's shooting and editing skills, there will be a strong emphasis put on the audio-visual standards in the final edits. Productions will be shot off campus and some of them with two or more cameras – therefore pre-production, production and post-production will become more difficult to execute. Throughout this module students can expect: • Advancement in camera work and technical knowledge • Post Production development - edit decision making and technical know-how • An advancement of planning on location shoots with regard to multi-camera/lighting set ups and the recording of audio • Development of pre-production • Abilities in reconnaissance of locations/filling out risk assessments and location clearance forms • Creation of a number of productions for specific audiences

Tutorials, Discussions and Screenings Through formal lectures, screenings and discussions, students will develop an awareness of the theories behind how productions are made. An appreciation for aspects like light and colour, lens choice, framing, texture and camera movement will be explored. Students will advance their abilities to critically evaluate their own work and various genres within the industry.

#### Practical workshops and demonstrations

Advanced practical applications of the various aspects of video production.

#### Content for production

Enhanced preparation of production documentation and execution of 'on location' video recording.

#### **Target audience**

Enhanced understanding of the intended/target audience. This must be reflected in the finished edits that groups produce.

### Talent and contributors

Sourcing of talent and contributors from outside the institute is expected. This gears the students towards sourcing, preparing and working with actors and credible contributors in their productions.

#### **Critical Evaluation**

Students cognitively learn from assessing their productions and their role within through reflective, critical analysis.

| Assessment Breakdown  | %      |  |
|-----------------------|--------|--|
| Continuous Assessment | 20.00% |  |
| Project               | 80.00% |  |

## Continuous Assessment

| Assessment Type | Assessment Description     | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
|-----------------|----------------------------|----------------------|---------------|--------------------|
| Other           | Video Production Exercises | 1,2,3,4,5            | 20.00         | n/a                |

| Project            |   |                      |               |                    |  |
|--------------------|---|----------------------|---------------|--------------------|--|
| Assessment<br>Type | Assessment Description  | Outcome<br>addressed | % of<br>total | Assessment<br>Date |  |
| Project            | Group Production. Each group will be required to produce a number of video productions with a specified amount of multi-camera action shots shot at an off campus location. | 1,2,3,4,5            | 40.00         | n/a                |  |
| Project            | Group Presentation (Pitch). Each group will be required to present a project proposal to their supervisor.  | 3,4                  | 10.00         | n/a                |  |
| Project            | Individual Critical Evaluation. Each student will be asked to produce an individual 1,500 word critical evaluation of the project.  | 5                    | 20.00         | n/a                |  |
| Project            | Production Progress Reports - Students will have to monitor the work they and their group does on each project in written form.   | 1,2,3,4              | 10.00         | n/a                |  |

#### No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## MEDI H3601: Location Video Production

# Module Workload

| Workload: Full Time     |               |                                    |
|-------------------------|---------------|------------------------------------|
| Workload Type           | Frequency     | Average Weekly<br>Learner Workload |
| Laboratory              | Every<br>Week | 4.00                               |
| Laboratory              | Every<br>Week | 0.50                               |
| Estimated Learner Hours | Every<br>Week | 5.00                               |
|                         | Total Hours   | 9.50                               |