

Module Title:	Documentary Making
Language of Instruction:	English
Credits:	10
NFQ Level:	7
Module Delivered In	No Programmes
Teaching & Learning Strategies:	There will be a combination of lectures, tutorials, screenings, practical workshops, production exercises and group discussion/critique.
Module Aim:	This module aims to give students a critical understanding of documentary making and provide a practical application of the fundamental methods, tools and conventions of this genre.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Demonstrate the principal skills of a producer through sound editorial judgement, team leadership, problem solving, and an in-depth understanding of story and character progression.
LO2	Apply director skills through identifying and applying visual and aural evidence effectively.
LO3	Generate an edit that reveals new emotional or narrative information or meaning not told through dialogue or V/O.
LO4	Create and mix a landscape of sound that seamlessly heightens the overall expression and meaning of the story.
LO5	Demonstrate the ability to apply critiques of their work from an editorial and technical point of view.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

PRODUCING THE DOCUMENTARY

Understanding story

1. Documentary genres
2. Story basics recap: contributor goal (internal and external), action, stakes, conflict and satisfying resolution
3. Character research
4. Pre-interviews
5. Briefs
6. Critically evaluating your story idea

Story Structure

8. Narrative Spine
9. Finding and casting compelling contributors appropriate to story, brief and genre
10. Documentary arc
11. Collapsing and expanding time
12. Creative Approaches – case studies
13. Putting Together your Documentary Crew
14. Equipment

DIRECTING THE DOCUMENTARY

Preparing to Direct

Preparing to Direct

1. Writing a documentary script
2. Visual evidence
3. Verisimilitude in documentary
4. Ethical judgements
5. Recording human behaviour

Directing the Production

6. Understanding visual 'artefacts' to reveal story, add mood and symbolism
7. Visual language and storytelling without sound or words
8. Camera placement and movement to enhance mood and story
9. Lighting to complement location, enhance mood, story and internal and external struggle
10. Working on location
11. Building an invisible wall
12. Common documentary problems
13. When to stick to the script and when not to
14. Directing people who are not actors
15. Professionalism and ethics during a shoot
16. The documentary interview and set-up
17. Story beats

Indicative Content	
DOCUMENTARY POST-PRODUCTION Preparing for post <ol style="list-style-type: none"> 1. Protect your original footage 2. Logging 3. Narration, graphics, animation 4. Doing a Paper Edit 5. Edit Prep 6. Music Editing the Documentary <ol style="list-style-type: none"> 7. Transcript editing 8. Using an editor 9. Editing the script 10. Openings 11. Middles 12. Ends 13. Pre-title sequences 14. Pace & rhythm that enhance emotional content & audience involvement 15. Arrange structure to support & propel narrative 16. Create meaning through the juxtaposition of shots 17. Mixing a landscape of sound that heightens the overall story expression 18. Utilising sound elements to describe the images 19. Utilising sounds that orient the viewer to time and place 20. Knowing when to cut or boost sound to describe emotion 21. Employing music appropriate to the mood, theme and character 22. Mixing sounds to create an effective balance between dialogue, music, & effects 23. Seven sins of editing 24. First cut to the final cut 25. Working with feedback from the Ex Producer and Commissioning Editor 	

Assessment Breakdown	%
Project	100.00%

No Continuous Assessment

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Pre-production for 30 min documentary project. Students will be graded on their pitch and supporting documents (pre-interview scripts, briefs, story arc, documentary script etc.) which must reflect the term's core teaching on the elements of story.	1,2,5	50.00	Week 13
Project	Production and Post-production for 30 min documentary project. Students will be graded on their practical application of story as studied in class.	2,3,4,5	50.00	Week 29

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.00
Tutorial	Every Week	2.00
Estimated Learner Hours	Every Week	3.00
Total Hours		6.00

Discussion Note:	<p>Hi Donnacha, I noticed when I download the template as a PDF the sections sometimes split leaving a blank page in between, however, when it remains on-line in Akari it's grand. I've tried to fix it but have been unable to. In other modules descriptors this doesn't occur seemingly because I've entered less information. Maybe there's an easy solution or maybe I just need to reduce content or perhaps when you print directly from Akari (if this is possible) it will behave. Thanks for reviewing this, Trina.</p>
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