

DIGT H4603: Advanced Graphics and Editing

Module Title:		Advanced Graphics and Editing			
Language of Instruction:		English			
Credits: 10)			
NFQ Level	: 8				
Module De	elivered In	No Programmes			
Teaching Strategies	& Learning	Focus will be put on individual, practice-based learning. Each student will be expected to show their creative flair as well as their technical skill.			
Module Aim:		To enhance students' practical post production skills in editing and graphics. To provide students with experience using industry-standard softwares to a professional level.			
Learning	Outcomes				
On succes	sful completion o	f this module the learner should be able to:			
LO1	Recognise skills and techniques used in the post production process. This includes professional video editing, the production of motion graphics, visual effects and compositing. Students will show their ability to combine their skills to achieve a professional standard of work for their showreel.				
LO2	Understand a space.	Understand and implement the production of animated graphics and compositing of media footage within virtual 2D and 3D space.			
LO3	Navigate & o	avigate & operate professional video editing software to a standard suitable for broadcast.			
LO4		Students should be able to demonstrate their knowledge of industry standard softwares through in-class assessments as well as practical assignments.			
LO5	Students will	Students will produce work that showcases their creative skill and talent, using the software(s) taught as part of this module.			
Pre-requis	site learning				
	ecommendation or learning (or a p	s ractical skill) that is recommended before enrolment in this module.			
No recomm	mendations listed				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
Requirem This is pric		ractical skill) that is mandatory before enrolment in this module is allowed.			
No require	ments listed				



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Module Content & Assessment

Indicative Content

Editing

Professional editing techniques. Using advanced technical editing skills to produce creative, stylish video productions. The student should be able to recognise the workflow and technical methods behind professional techniques. They should be able to create customised styles, effects and transitions appropriate to their productions.

Graphics

Utilise advanced motion graphics and compositing skills to produce polished and innovative final products. The student should be able to demonstrate the workflow and practical methods relevant in a professional post production environment. They should be able to use their technical skills in order to produce animated graphics. They should be able to seamlessly combine video, graphics and visual effects through advanced compositing that will reflect in their projects.

Assessment Breakdown	%		
Project	40.00%		
Practical	60.00%		

No Continuous Assessment

Project								
Assessment Type	Assessi	nent Description	Outcome addressed	% of total	Assessment Date			
Project	Student	ve visual production, using captured video and motion graphics. s will work in a semi-autonomous fashion, implementing technical duction skills.	1,2,3,5	40.00	Sem 2 End			
Practical								
Assessment Type		Assessment Description	Outcome addressed	% of total	Assessment Date			
Practical/Skills Evaluation		Exercises and/or assessments based on various post production techniques.	2,3,4	60.00	n/a			

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time					
Workload Type	Frequency	Average Weekly Learner Workload			
Laboratory	Every Week	3.00			
Independent Learning Time	Every Week	2.00			
Tutorial	Every Week	1.00			
	Total Hours	6.00			