

Module Title:	Ageing Studies
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Discussion based learning, active teaching strategies, problem based learning, lectures and case studies
Module Aim:	This module will provide a framework for social care students of knowledge, skills and values pertaining to working with older people
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	1 Comprehend the importance of independence, self determination and purposeful activity in the lives of clients who are older.
LO2	Advocate for the social model of care in Elderly Care Services
LO3	Evaluate the theories of Ageing
LO4	Explore interventions and best practice principles when working with the elderly
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content
Theories of Ageing Political Economy Theory Disengagement Theory Activity Theory Life course Theories, Continuity Theory
Demography of Ageing Ageing Process, Impact on Independence, Health and service delivery
Services and Frameworks for older people Interventions and best practice principles when designing and implementing services with older people
Understanding later life Ageism, Difference, diversity and Inequality
Assessing the needs of older people Care Planning, community care, non residential services, residential provision.
Skills in working with older people communication skills, person centered practice, holistic assessment, skills in recording, skills and care management.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a		60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Total Hours		0.75

