

MEDI H3405: New Media & Society

Module Title:		New Media & Society			
Language of Instruction:		English			
Credits: 10					
NFQ Level: 8					
Module Delivered In		No Programmes			
Teaching & Learning Strategies:		The learning outcomes will be achieved through the following teaching methodologies: Lectures – Communication of knowledge and ideas from the lecture to the student. Problem Solving Exercises – students will work in groups to analyse case studies and relevant issues in the media. Class discussion and debates - students will be encouraged to actively participate in the class debates which will develop their analytical skills. E-Learning – Use of VLE (Blackboard) will be used Self-directed learning – Independent reading and research will be encouraged through the use of the Institute's Learning Resource Centre.			
Module Aim:		Module provides a critical examination of the social and cultural impact of new media technologies and applications.			
Learning Outcomes					

Learning Outcomes				
On successful completion of this module the learner should be able to:				
LO1	Critically analyse the sociological impact of new media technologies			
LO2	Analyse the position of media audiences in relation to new and old media			
LO3	Explain core theories and concepts of sociological approaches to Media Studies			
LO4	Written, analytical and critical thinking skills for humanities research			
LO5	Analyse media texts, popular culture and society			

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Mass Audiences, Television Audiences, Active/Passive Audiences, Adorno and Horkheimer, Uses and Gratifications, Stuart Hall, Audience Reception, Encoding and Decoding, Texts and Contexts

Audience Labour (Dallas W. Smythe), Surveillance, Privacy, Access-Participation-Interaction, Imagined Communities (Anderson), Online Communities, Social Media, Privatization of Public Spaces

New Media, Society and Culture

Social Media, Selfies, Youtube, Blogs, New Media Celebrities, Intellectual Property Online, Hacking Culture, Free Speech, Censorship, Cyberbullying, Gender and online cultures, Race and Representation

New Media Techologies

Technological Determinism (McLuhan), Smart technologies, Virtual Reality, Robots, User Generated Content, Citizen Journalism, Photography and Digital Technologies

Analysing Media TextsSemiotics, Textual Analysis, Content Analysis, Discourse Analysis

Assessment Breakdown	%
Continuous Assessment	30.00%
End of Module Formal Examination	70.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Essay	n/a	1,2,3,4	15.00	Week 12	
Project	n/a	1,3,4,5	15.00	Week 13	

П		
П	I N. B. C. H	
П	No Project	

No Practical

End of Module Formal Examir	nation			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5	70.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	30 Weeks per Stage	3.00		
Estimated Learner Hours	30 Weeks per Stage	4.00		
	Total Hours	210.00		