

PHIO H4120: Clinical Studies

Module Title:	Clinical Studies		
Language of Instruction:	English		
Credits: 5			
NFQ Level: 8			
Module Delivered In No Programmes			
Teaching & Learning Strategies:	This module will be taught as two practical classes of three hours duration per week. The class will be split into two groups and the supervisor will manage the patient caseload. As the term progresses the students will have increased responsibility in decision making and will have a minimum of 3 patients in their own caseload per week. 15 hours per term are dedicated to pitchside experience in collaboration with the sports teams of ITCarlow. This will be managed weekly by the clinical supervisors rostering students with teams and field supervisors.		
Module Aim:	To integrate the student into a working clinic with patients with a wide range of injuries. To consolidate all theoretical and practical knowledge learnt thus far by implementing clinical skills. To thoroughly apply the problem orientated treatment approach under direct supervision in the clinical setting. To have gained a basic insight into the role of a sports rehabilitator and how to work as one.		
Learning Outcomes			
On successful completion of t	his module the learner should be able to:		
LO1 Assess and ma	Assess and manage of a wide range of individual patients with differing injuries.		
LO2 Direct a full ass programme.	Direct a full assessment of an individual patient and follow through with an individually tailored treatment and rehabilitation programme.		
LO3 Execute a wide	Execute a wide range of appropriate treatment and rehabilitation protocols to suit the needs of the individual patient.		
LO4 Demonstrate ar	Demonstrate and implement pertinent clinical reasoning and goal setting.		
LO5 Demonstrate ap	Demonstrate appropriate pitchside planning and activity for team sports training and matches.		
	Develop professional relationships and will have communication expertise, both verbal and written, in dealing with peers, colleagues, patients, staff and professional bodies.		
LO7 Document and	Document and manage medical records		
Pre-requisite learning			
Module Recommendations This is prior learning (or a prac	ctical skill) that is recommended before enrolment in this module.		
No recommendations listed			
Incompatible Modules These are modules which hav	re learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed			
Co-requisite Modules	Co-requisite Modules		
No Co-requisite modules listed	d		
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			
Successful completion of year 3 or equivalent			



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Module Content & Assessment

_	Ind	icat	ive	Con	tent	

Content 1.1

Exposure to patients with peripheral and spinal musculoskeletal impairments and sports injuries.

Content 1.2

Skill, competency and safe use of a wide range of treatment and rehabilitation techniques.

Content 1.3 Consolidation and practical implementation of skills learned in co-semester assessment and treatment modules

Content 1.4 Differential diagnosis testing and justification

Content 1.5

Management of patient caseloads.

Content 1.6

Planning and execution of pre-training/match pitchside experience

Content 1.7

Further development of communication skills with peers, patients, colleagues, staff and other professional bodies

Content 1.8

Documentation of complete patient records

Assessment Breakdown	%
Continuous Assessment	100.00%

Assessment	Assessment Description	Outcome	% of	Assessment
Type		addressed	total	Date
Other	Assessment will be linked with the stated learning outcomes of the module. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills. including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3,4,5,6,7	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Laboratory	30 Weeks per Stage	3.00
Work - based Learning	30 Weeks per Stage	0.50
Independent Learning	30 Weeks per Stage	0.50
	Total Hours	120.00