STUD H4102: Professional and Ethical Studies

Module Title:	Professional and Ethical Studies
Language of Instruction:	English

Credits:	5

NFQ Level:	8

Module Delivered In	No Programmes

Teaching & Learning Strategies:	This module will be taught as 1 hour of theory per week in term one. Students will be required to access relevant lecture material via Blackboard in advance of the class. This module will involve discussion boards on Blackboard and group tasks during class.

Module Aim:	To enable the student to identify his/her scope of practice as a member of ARTI and/or BASRaT, and to explore the code of ethics and professional conduct of those organizations.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Understand the socio-political context in Ireland within which ARTCs and GSRs practice.
LO2	Recognise the scope of professional practice of ARTI and BASRaT.
LO3	Discuss the code of ethics and professional conduct by which he/she should abide.
LO4	Appreciate common ethical dilemmas faced by ARTCs and GSRs.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
Successful completion of Year 3 or equivalent

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Module Content & Assessment

Indicative Content
Context of the profession in Ireland Hierarchy of professional bodies, history and socio-political changes affecting the scope of practice.
Professional Bodies Becoming a member, certification process, insurance, mutual recognition
Scope of Professional Practice In Ireland versus UK, USA, Canada
Code of Ethics and Professional Conduct Exploring responsibilities, relationships and behaviours of expert practitioners
Ethical Dilemmas Exploring situations that pose as dilemmas for practitioners

Assessment Breakdown	%
Continuous Assessment	30.00%
End of Module Formal Examination	70.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Essay	Written Assignment	1,2	20.00	n/a
Other	Participation in Online Blackboard Discussion Groups	3,4	10.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Formal Exam	Written Exam of 2 hours duration	1,2,3,4	70.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	30 Weeks per Stage	1.00
Independent Learning	30 Weeks per Stage	1.00
	Total Hours	60.00