

ZBIO H3102: Fermentation & Food Microbiology

Module Title:			Fermentation and Food Microbiology			
Language of Instruction:		ו:	English			
Credits: 10		10				
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NFQ Level:		7				
Module Deli	vered In		No Programmes			
Teaching & Learning Strategies:			The module will be taught as two theory classes of one hour duration and one two hour practical session over thirty weeks. Course lecture summaries, course calendar, announcements and other course-related information will be available on Blackboard, a virtual learning environment. Students can contact lecturer outside of class hours to discuss formative feedback given on written reports and group project work. The practical component will • allow students to develop the required technical competencies, attitudes and behaviours • develop problem solving abilities and group skills • promote learning via investigation of a problem, application of prior knowledge and analysis of results thus generating new knowledge • promote timely submission of reports written in the standard format			
Module Aim	:		The aim of this module is to introduce students to the microbiology of food and microbial physiology.			
Learning Ou	itcomes					
On successf	ul completior	n of th	nis module the learner should be able to:			
LO1	Have a det	ailed	knowledge of microbiology as it applies to food processing and food preservation.			
LO2	Have a substantial understanding of the microbiology of milk, milk products and diseases passed on by milk.					
LO3	Understand the aetiology and transmission of microbial food borne illnesses.					
LO4	Understand the interaction between the various food process technologies and microbiology.					
LO5	Be able to	identi	ify and isolate the major groups of microorganisms involved in food borne illness.			
LO6	Be able to	functi	ion successfully in a food laboratory situation in terms of microbial techniques.			
LO7	Be able to report scientific data in an acceptable format.		t scientific data in an acceptable format.			
Pre-requisite	e learning					
Module Rec This is prior I	ommendati earning (or a	ons a prac	ctical skill) that is recommended before enrolment in this module.			
No recomme	ndations liste	ed				
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
Successful completion of year 2 or equivalent						



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Module Content & Assessment

Indicative Content

Food Microbiology

The role of microbiology in food preservation and food spoilage. Microbiological aspects of food processing. Methods of food preservation, including the use of asepsis, removal of microorganisms; filtration, heat, drying and anaerobic conditions. Heat preservation methods including canning, pasteurisation, and other heat treatments and the theory of heat sterilization. Food and microbial preservation by low temperatures, including refrigeration, freezing, lyophilization, blast and cryogenic freezing. Food preservation by drying. Chemical additives as food preservatives

Food Borne Illnesses

Food borne illnesses are studied in terms of the properties of the microorganisms themselves, the mode of entry and behaviour in food, the types of foods involved, toxicology and symptoms and the methodologies used in each case. Food borne infections, including Salmonella, E coli, Shigella, Vibrio, Listeria and Campylobacter. Food borne intoxications, including Staphylococcus aureus and Clostridium botulinum. Other food borne illnesses including Bacillus cereas, Clostriations passed on by food such as Brucella abortis, Mycobacterium tuberculosum and Trichinella. Virus infections passed on by foods. Mycotoxins.

Milk microbiology and fermentation. Microbial contamination of milk and milk products. Microbial quality control issues in milk production and processing. The production of fermented milk products. Properties of starter cultures. Mastitis and other milk borne diseases and their health and economic implications.

Fungi and Viruses

An introduction to the most important groups of fungi used in the food and biotechnology industries. Fundamentals of brewing and ethanol production. An introduction to the biology of viruses with particular emphasis on the importance of phage in starter production. Control of phage in the cheese industry

Practical

The practical element of the course will consist of 30 two hour practicals covering the identification and isolation of the main groups of microorganisms involved in the food industry and also food fermentation.

Assessment Breakdown	%
Continuous Assessment	10.00%
Practical	40.00%
End of Module Formal Examination	50.00%

Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination.

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Other	Class tests, specific assignments or presentations	1,2,3,4,5,6,7	10.00	n/a	

No Project

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	Laboratory notebook and observation of skills		40.00	Sem 1 End	

End of Module Formal Examination						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Formal Exam	No Description		50.00	Sem 1 End		

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	30 Weeks per Stage	2.00	
Laboratory	30 Weeks per Stage	2.00	
Estimated Learner Hours	30 Weeks per Stage	2.00	
	Total Hours	180.00	