

Module Title:	Contemporary Issues in Social Care
Language of Instruction:	English

Credits:	10
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NFQ Level:	8
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Module Delivered In	No Programmes
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Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises - students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning - It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
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Module Aim:	The Aim of this subject is to assist students' appraisal of key issues in contemporary practice and to help the devise an equity based response to these issues
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Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Construct loss as a non-infinite process
LO2	Create a practice understanding of the issues related to the treatment of sexual offenders
LO3	Critically analyse the cultural and social influences that form and perpetuate identity.
LO4	Evaluate issues surrounding working with addiction and interventions used in addiction services

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content

Bereavement

• Theories of Loss & Bereavement – Kubler Ross, Sliverman, Wilson, Walter, Freud, Bowlby, Parks, Psychoanalytic Theory • Breadth of loss beyond death - Same sex couples, Grief in the workplace, Hidden relationships, Suicide, HIV and Aids, Moves & Life Changes • Tasks of Mourning - Grief counselling – Worden, Dual process model – Stroebe and Schut

Sexual offending treatment issues

• Models of sexual offending • Cycle of sexual offending - Finkelhor • Sexual Offenders treatment needs - Briggs • Cognitive, social, developmental, relationship, education intervention • Assessment of re-offending risk, assessing responsiveness to treatment & involvement in treatment & harm reduction • Irish / International Programmes

Addiction

Models of addiction, the Disease concept, Public health model, Self Medication, Redefining Addiction to include, sex, internet, gambling, alcohol and self harm, The Recovery Process: Browns Model, Alcoholic Typology - Jellinek Treating Addiction: Relapse prevention, 12 step programme, Self help and support groups

Diversity & Identity Development

Defining Identity and elements of adversity Stigma, Spoiled Identity Personal Value system & Connection with professional Practice

Assessment Breakdown

Continuous Assessment

%

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	2.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		170.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.00
Total Hours		1.00

