

# SOCL H1419: Introduction to Social Care

Module Title: :         Introduction to Social Caree           Language of Instruction:         English           Credits::         1           Module Deliver         6           Module Deliver         No Programmes           Teaching & Learning Outcomes will be achieved through the following teaching methodologies: • Learning outcomes will be achieved through the following teaching methodologies: • Class point of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class point of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class point of the incluse will be achieved through the following teaching methodologies: • Learning - It is envisaged that the module will develop her analytical and communication skills. • E-Learning - It is envisaged that the module will develop her analytical and communication skills. • E-Learning - It is envisaged that the module will be evole preson be charles as the Problem Solving Exercises – students will work operates. Note the care plans to the work part teach in the module will be able to:           Da successet         Comminication of social care work           Da velop person certred care plans using a needs and rights perspective           Da is sparie Functing for a partical sing needs and rights perspective           This aim of the is seconnmended before enrolment in this module.           No incompatible modules liste recommended before enrolment in this module.								
Credits:       10         NFQ Level:       6         Module Delivered In       No Programmes         Teaching & Learning Strategies:       The learning outcomes will be achieved through the following teaching methodologies: • Leatures - communication of knowledge and ideas from the lecturer to the student (= Problem Solving Exercises - students will work as part of a team and will work vorgether to resolve various social care biscussion/Debate - Students will work append to achievely participate in the module will be supported with on-line learning materials. • Self-Directed Independent Learning - the emphasis on independent learning will develop as transmication skills. • E-Learning - the emphasis on independent learning will develop a stransmication skills. • E-Learning - the emphasis on independent learning will develop a stransmication skills. • E-Learning - the emphasis on independent learning will develop a stransmication skills. • E-Learning - the emphasis on independent learning will develop a stransmication skills. • E-Learning - the emphasis on independent learning will develop a stransmication skills. • E-Learning - the emphasis on independent learning will be able to:         L01       Discuss the professionalization of social care work.         L02       Develop person centred care plans using a needs and rights perspective         L03       Explain how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations This is prior learning outcomes that are too similar to the learning outcomes of this module.         No incompatible m	Module Title:			Introduction to Social Care				
NFQ Level:       6         Module Delivered In       No Programmes         Teaching & Learning       The learning outcomes will be achieved through the following teaching methodologies: - Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solvial care scenarios - Students will work as part of a team and will work together for resolve various coil a care scenarios - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills E-Learning — the caresbeer will be supported with on-line learning materials: - Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autononus work and learning practices.         Module Aim:       This aim of this module is to provide learners with the theoretical, and legal context within which social care work practice approach.         Learning Outcomes       This aim of this module is to provide learners with the theoretical, and legal context within which social care work practice approach.         Loarning Outcomes       On successful completion of this module the learner should be able to:         L01       Discuss the professionalization of social care work         L02       Develop person centred care plans using a needs and rights perspective         L03       Explain how the trish Legal System interplays with social care principles and practice.         Pre-requisite learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules         This is prior learning (or a practical	Language of Instruction:		on:	English				
Module Delivered In       No Programmes         Teaching & Learning Strategies:       The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication dommunication dommunication dommunication down wills. • E-Learning – Itis envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a stong and autonomous work and learning practices.         Module Alm:       This aim of this module is to provide learners with the theoretical, and legal context within which social care work operates. Also the module aims to develop students conceptual knowledge so they can articulate their social care work practice approach         Learning Outcomes       Discuss the professionalization of social care work         LO2       Develop person centred care plans using a needs and rights perspective         LO3       Explain how theoretical frameworks inform social care principles and practice.         Pre-requisite learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules       Itelearning outcomes that are too similar to the learning outcomes of this module.         No incompatible Modules       Itelearning outcomes that are too similar to the learning ouccomes of this module.	Credits: 10							
Teaching & Learning         Strategies:       The learning outcomes will be achieved through the following teaching methodologies: * Lectures - communication of knowledge and ideas from the lecturer to the student - Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills - E-Learning – It is envisaged that the module will be supported with on-line learning materials. • SelF-Directed Independent Learning – the emphasis on independent learning materials. • SelF-Directed Independent Learning – the emphasis on independent learning materials. • SelF-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.         Module Aim:       This aim of this module is to provide learners with the theoretical and legal context within which social care work operates. Also the module aims to develop students conceptual knowledge so they can articulate their social care work practice approach         Learning Outcomes       Discuss the professionalization of social care work         L01       Discuss the professionalization of social care practice         L03       Explain how theoretical frameworks inform social care practice         L04       Understand how the linish Legal System interplays with social care principles and practice.         Pre-requisite learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules         These are mocibles which have	NFQ Level:		6					
Strategies:       communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work digether to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is emvisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning practices.         Module Aim:       This aim of this module is to provide learners with the theoretical, and legal context within which social care work operates. Also the module aims to develop students conceptual knowledge so they can articulate their social care work practice approach         Learning Outcomes       In successful completion of this module the learner should be able to:         L01       Discuss the professionalization of social care work         L02       Develop person centred care plans using a needs and rights perspective         L03       Explain how the oretical frameworks inform social care principles and practice.         Pre-requisite learning       Module Recommendations         This s prin learning outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Incompatible modules listed         No requisite modules listed       Requirements or a practical skill) that is renommended before enrolment in this module.         No recommendations listed       Requisite modules listed         Requisite Modules       No c	Module Deliv	vered In		No Programmes				
work operates. Also the module aims to develop students conceptual knowledge so they can articulate their social care work practice approach         Learning Outcomes         Discuss the professionalization of social care work         L01       Discuss the professionalization of social care work         L02       Develop person centred care plans using a needs and rights perspective         L03       Explain how theoretical frameworks inform social care practice         L04       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No co-requisite modules listed         Co-requisite modules listed         Requirements         Requirements         Requirements (or a practical skill) that is mandatory before enrolment in this module is allowed.	Teaching & Learning Strategies:			communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on				
On successful completion of this module the learner should be able to:         LO1       Discuss the professionalization of social care work         LO2       Develop person centred care plans using a needs and rights perspective         LO3       Explain how theoretical frameworks inform social care practice         LO4       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Requirements         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Module Aim:			work operates. Also the module aims to develop students conceptual knowledge so they can articulate their				
LO1       Discuss the professionalization of social care work         LO2       Develop person centred care plans using a needs and rights perspective         LO3       Explain how theoretical frameworks inform social care practice         LO4       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed       Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed       Co-requisite modules listed         Requirements         Requirements       This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Learning Outcomes							
LO2       Develop person centred care plans using a needs and rights perspective         LO3       Explain how theoretical frameworks inform social care practice         LO4       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed       Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed       Co-requisite Modules         No Co-requisite modules listed       Requirements         Requirements       This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	On successfu	ul completio	on of th	his module the learner should be able to:				
LO3       Explain how theoretical frameworks inform social care practice         LO4       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         No Co-requisite modules listed         Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO1	Discuss th	Discuss the professionalization of social care work					
LO4       Understand how the Irish Legal System interplays with social care principles and practice.         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules These is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO2	Develop person centred care plans using a needs and rights perspective						
Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO3	Explain h	ow the	oretical frameworks inform social care practice				
Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO4	Understar	Understand how the Irish Legal System interplays with social care principles and practice.					
This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Pre-requisite learning							
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.								
These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No recommendations listed							
Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.								
No Co-requisite modules listed  Requirements  This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No incompatible modules listed							
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Co-requisite Modules							
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No Co-requisite modules listed							
No requirements listed								
	No requireme	ents listed						



## SOCL H1419: Introduction to Social Care

#### **Module Content & Assessment**

#### Indicative Content

#### The Role of the Social Care Professional

History & professionalization of social care work The role of the social care professional Professional relationship & its boundaries, Reflective Practice Inter-agency co-operation / multi-disciplinary approach to practice Evidence based practice

#### Rights, needs and person centred care plans

Universal human rights and needs Specific needs of social care service users across field of social care practice - family support, adolescent residential services, disability services, elder care services, advocacy projects - travelling community, addiction, minority groups, homeless services, suicide support Introduction to person-centred care plans

#### Theories for practice

Sources of knowledge for professional practice The Theory Circle – Collingwood et al (2007) Theoretical frameworks for social care intervention (Payne, 2014) \*psycho-dynamic practice \*crisis & task centred practice \*strengths, narrative & solution focused practice\*systems & \*ecological practice \*empowerment & advocacy \*anti-oppressive and culturally sensitive practice \*critical practice \*humanistic practice, existentialism & spirituality \*feminist practice \*macro practice & social pedagogy

#### Law

Introduction to the Irish Legal System: - Constitution; Sources of Law; Courts. - Legal Considerations in social care practice including Accountability, Confidentiality and Consent.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment							
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
Essay	n/a	1	20.00	Week 8			
Project	n/a	3	45.00	Week 29			
Examination	In class exam		35.00	Sem 2 End			
	•						
No Project							
No Practical							

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



### SOCL H1419: Introduction to Social Care

### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	1.83
	Total Hours	145.00
Workload: Part Time		
Workload Type		Average Weekly Learner Workload
Lecture	Every Week	1.50
	Total Hours	1.50