

<b>Module Title:</b>	EDU+ (work)
<b>Language of Instruction:</b>	English
<b>Credits:</b>	30
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	The specific teaching and learning strategies, depend on the strand the learner chooses, which include: • industry placement, • experiential learning, • trainee learning, • mentor-ship, • peer learning, • e-learning, • self-directed learning.
<b>Module Aim:</b>	The module aim is to enable learners gain knowledge & skills in a discipline related activity, not otherwise afforded by the programme. The aim is to develop learner behaviors & attitudes to operate effectively in unfamiliar and complex contexts, by extending learner experience to include a work-based experience, in Ireland or abroad. This may be a discipline specific setting (consultancy/agency/company), in a manufacturing or enterprise setting (SME/multinational/manufacturing), in an innovation setting (research-centre/commercialisation-unit), or working on discipline related work with an non-design specific agency, under direct supervision of a qualified practitioner (government department/ NGO/community-group); any which may be co-funded under ERASMUS+ Trainee-ship funding in any of the 32 recognised partner countries.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	describe an applied knowledge of the work practice in a design related workplace setting.
LO2	use a formal documentation process to plan, record and review workplace process, practice and progress.
LO3	apply and modify his/her knowledge and skill and self-reliance in problem-solving complex and uncertain tasks in various contexts, to achieve effective outcomes.
LO4	operate effectively, either independently, collaboratively or in a group, under the close direction and supervision of a qualified or professional practitioner.
LO5	demonstrate a social and interpersonal skill to engage and effectively communicate ideas in familiar, new or uncertain contexts.
LO6	evaluate the knowledge, skills, attitudes and behaviors acquired from work experience and working with others in a workplace context, and identify knowledge, skill, attitudinal and behavioral deficits which have been exposed by the experience.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**
**Indicative Content**
**Pre-departure Support**

PORTFOLIO: module descriptors, logistics & confirmations, health & safety, personal security, student code of discipline/student code of conduct, communication & oversight protocol & final schedule, personal documentation, learning agreement check, work placement templates and guidelines.

**EDU+ (work)**

The EDU+ (work) experience will enable learners engage a work placement or an EU funded ERASMUS+ Trainee-ship within a design related private-sector enterprise, non-EU government department, NGO; in Ireland or in one of the 32 EU ratified partner countries. The curricular experience is scheduled to normally commence in week 21; or Semester 2 of Stage 2 of the programme. for the purpose of the 30 ECTS accredited module, the duration for the EDU+ (work) experience will be a minimum of 300 hours and normally not exceed 450 hours. However, it may begin or extend or take place at another time with negotiation, but must be completed before commencement of Semester 1 of Stage 3. The learner will be supported by the Programme Board placement co-ordinator/s, Careers Office and International Office will support and monitor learners and maintaining contact with host institutes/organisations/agencies throughout the placement process. Placement contact will involve a minimum of two stream on-site visits if located on this island of Ireland, or on-line progress interviews if international. A terminal learner interview at the Institute accompanied with an Employer Report will take place for the full accreditation of the module.

**EDU+ Review Process**

Preparation for EDU+ terminal review presentation & interview; and guidelines on drafting reflective practice.

**Physical (resource)**

Computing, internet access, video-com/software & telephony; to enable supervisory and mentoring contact with learners while on placement.

**Service (resources)**

Travel expenses & international telephony communication access; to enable faculty meeting with placement partners and provide supervisory and mentoring contact with learners while on placement.

Assessment Breakdown	%
Continuous Assessment	100.00%

**Continuous Assessment**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Employer Performance Review & Feedback: multiple choice template reporting punctuality, presentation, engagement, mannerism, sociability, capability, contribution, diligence & employability; plus an EDU+ (Work) QA feedback in conjunction with stream visits/interviews will guide faculty staff report and apportion credit.	3,4,5,6	20.00	Week 26
Written Report	Learner Report: description of placement & operational context, appraisal of operational processes & procedures. Document onsite task planning and response strategies, task process & outcomes. Record key contribution/s, problem area engagement & resolution strategies employed. Catalogue personal contacts, roles & interactions. State areas where attitudes and behaviors have been challenged and modified as a result of workplace tasks & interactions and provide rationale.	1,2,3,4,5,6	60.00	Week 29
Oral Examination/Interview	EDU+ (work) Review Presentation: evaluate planning & execution process, quality of the work setting, quality of the work experience, work activities & outcomes. Reflect practice on personal engagement, performance, interactions & key contributions, key learning and future learning development needs as a result of the experience.	1,3,5,6	20.00	Week 30

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Assignment	5 Weeks per Stage	3.60
Independent Learning Time	12 Weeks per Stage	2.00
Placement	12 Weeks per Stage	29.17
Directed Learning	Every Month	0.25
Total Hours		393.00

