

<b>Module Title:</b>	Global Perspectives on Sociology
<b>Credits:</b>	10
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	Lectures; discussion and debate based on assigned readings; case studies; use of media; guest lecture; presentation of work in class and dvds.
<b>Module Aim:</b>	The aim of this subject is to look at gobal issues which are impacting on lives of million of people accross the world today .

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Examine and impact of population growth and urbanisation in a global context.
LO2	Analysis the theoretical frameworks used to explain global inequality.
LO3	Appraise the global power structures and spread of decomoracy across the world.
LO4	Comment on nationalism, war and terrorism
LO5	Develop an understanding of the factors which influence global migration.

Pre-requisite learning
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
<b>Co-requisite Modules</b>
No Co-requisite modules listed
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

## Module Content & Assessment

### Indicative Content

#### Population, Urbanization and The Environment

Population growth and decline. Urbanisation and city life. Theories of the environment, global responses and sustainable societies.

#### Global Inequality

Measuring economic inequality. Theories of development. Access to resources - food, energy and technology. International response to global inequality.

#### Politics, Government and Social Movements

Global Power. Authoritarian and democratic politics. The global spread of democracy, social movements and social change.

#### Nationalism and Ethnic Conflict

Nations and nationalism, conflict war and genocide, religion and terrorism.

#### Migration

Refugees and asylum seekers. Economic v's forced migration. Restrictivism v's open borders.

#### Transnational Crime and Corruption

Transnational crime and corruption as an issue in world politics Crime and corruption on the international agenda: key concepts Managing crime and corruption: criminal organisations versus states. Crime, corruption and world politics Child labour and Human Trafficking.

Assessment Breakdown	%
Continuous Assessment	60.00%
Project	40.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	n/a	2,3	60.00	n/a

### Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,4,5	40.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Total Hours		90.00

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

