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| Module Title: | Global Perspectives on Sociology |
| Credits: | 10 |
| NFQ Level: | 8 |
| Module Delivered In | 1 programme(s) |
| Teaching & Learning Strategies: | Lectures; discussion and debate based on assigned readings; case studies; use of media; guest lecture; presentation of work in class and dvds. |
| Module Aim: | The aim of this subject is to look at gobal issues which are impacting on lives of million of people accross the world today . |

| Learning Outcomes | |
|---|---|
| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Examine and impact of population growth and urbanisation in a global context. |
| LO2 | Analysis the theoretical frameworks used to explain global inequality. |
| LO3 | Appraise the global power structures and spread of decomoracy across the world. |
| LO4 | Comment on nationalism, war and terroriam |
| LO5 | Develop an understanding of the factors which influence global migration. |

| Pre-requisite learning |
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| Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> |
| No recommendations listed |
| Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |
| No incompatible modules listed |
| Co-requisite Modules |
| No Co-requisite modules listed |
| Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> |
| No requirements listed |

Module Content & Assessment

| Indicative Content |
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| Population, Urbanization and The Environment Population growth and decline. Urbanisation and city life. Theories of the environment, global responses and sustainable societies. |
| Global Inequality Measuring economic inequality. Theories of development. Access to resources - food, energy and technology. International response to global inequality. |
| Politics, Government and Social Movements Global Power. Authoritarian and democratic politics. The global spread of democracy, social movements and social change. |
| Nationalism and Ethnic Conflict Nations and nationalism, conflict war and genocide, religion and terrorism. |
| Migration Refugees and asylum seekers. Economic v's forced migration. Restrictism v's open borders. |
| Transnational Crime and Corruption Transnational crime and corruption as an issue in world politics Crime and corruption on the international agenda: key concepts Managing crime and corruption: criminal organisations versus states. Crime, corruption and world politics Child labour and Human Trafficking. |

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 60.00% |
| Project | 40.00% |

| Continuous Assessment | | | | |
|-----------------------|------------------------|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Essay | n/a | 2,3 | 60.00 | n/a |

| Project | | | | |
|-----------------|------------------------|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | n/a | 1,4,5 | 40.00 | n/a |

No Practical

No End of Module Formal Examination

ITCarlow reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|----------------------------|--------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | 30 Weeks per Stage | 3.00 |
| Total Hours | | 90.00 |

| Workload: Part Time | | |
|----------------------------|------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | Every Week | 1.50 |
| Total Hours | | 1.50 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_HWASS_B | Bachelor of Arts (Honours) in Applied Social Studies (Professional Social Care) | 4 | Mandatory |