

Module Title:	Cognitive & Social Psychology
Credits:	10
NFQ Level:	6
Module Delivered In	No Programmes
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to lecture content. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to develop students' understanding of theories of social and cognitive psychology and its application to social and community care settings particularly in relation to human development.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Apply the processes of cognitive development in a social context, looking at how the individual operates in society.
LO2	Describe and evaluate theories of cognitive development.
LO3	Explain and evaluate theories of memory and their application to practice.
LO4	Discuss and evaluate theories of social psychology and their application to practice.
LO5	Explain how the individual interacts with society and community and how this impacts on individual functioning and development.
LO6	Reflect on the influence of the group on individual behavior.
LO7	Evaluate theories of social relationships and its application in social/community settings.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Cognitive development

• Defining cognitive development • Identifying cognitive development milestones • Theories of cognitive development • Piaget, Vygotsky, Bruner, Information processing approach

Memory

What is memory Theories of memory Eyewitness testimony Implications for practice

Social Cognition/perception

• Understanding the self • Attitudes and persuasion • Prejudice • Stereotypes • Difference between sensation and perception • Attribution • Social perception and interpersonal communication • Biases in social information processing • Body language • Difficult interpersonal communication

Social Relationships

• Theories of Interpersonal relationships • Attraction • Formation of Interpersonal relationships • Maintenance of relationships • Dissolution of relationships • Aggression • Empathy

Social Influence

• Group influence, Teamwork • Group interactions and processes • Groups and group behaviour • Obedience • Conformity and compliance • Leadership • Application to Practice

Social psychology in action

• Application of social psychology theories to practice

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Written piece	1,2,3,4	40.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5,6,7	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

